

Syllable Types Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.2(B) • ABBREVIATIONS from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the abbreviation.

Read the sentence on the slide. Find the abbreviation and name the short form and the full word it stands for.



CHOOSE

Tuesday

Choose the abbreviation.

Which word is an abbreviation? Write the letter and explain how you know.



SHOW

Wednesday

Show the abbreviation.

In the word on the slide, name the short form and the full word it stands for.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the short form and the full word it stands for.



DEFEND

Friday

Defend the rule.

Why does the word follow the abbreviation rule? Prove it with the short form and the full word it stands for.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for abbreviations.

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Your turn.

Go back to the passage. Find one abbreviation. Copy the sentence and name the short form and the full word it stands for.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the abbreviation rule. Name the short form and the full word it stands for.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an abbreviation and name the short form and the full word it stands for.			
I can choose the abbreviation.			
I can show the short form and the full word it stands for.			
I can use the abbreviation rule to read a longer word.			