

# Syllable Types Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

## GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.2(B) • VOWEL TEAM SYLLABLES

from “MLK - A Dream Can Grow”

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### NOTICE

Monday

#### Notice the vowel team syllable.

Read the sentence on the slide. Find the vowel team syllable and name the vowel team igh or the final y and the long i sound.

---

---



### CHOOSE

Tuesday

#### Choose the vowel team syllable.

Which word is a vowel team syllable? Write the letter and explain how you know.

---

---



### SHOW

Wednesday

#### Show the vowel team syllable.

In the word on the slide, name the vowel team igh or the final y and the long i sound.

---

---



### OWN

Thursday

#### Own the rule. Read the longer word.

Split the word into its parts. Name the vowel team igh or the final y and the long i sound.

---

---



### DEFEND

Friday

#### Defend the rule.

Why does the word follow the vowel team syllable rule? Prove it with the vowel team igh or the final y and the long i sound.

---

---

### Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

# Syllable Types Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for vowel team syllables.

## GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.2(B) • VOWEL TEAM SYLLABLES

from “MLK - A Dream Can Grow”

### Your turn.

Go back to the passage. Find one vowel team syllable. Copy the sentence and name the vowel team igh or the final y and the long i sound.

---

---

---

### Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

### Word Detective

Find two more words that follow the vowel team syllable rule. Name the vowel team igh or the final y and the long i sound.

| WORD FROM THE READING | VOWEL AND CONSONANT | SHORT SOUND |
|-----------------------|---------------------|-------------|
| <hr/>                 | <hr/>               | <hr/>       |
| <hr/>                 | <hr/>               | <hr/>       |
| <hr/>                 | <hr/>               | <hr/>       |

### Self-Check

| SKILL                                                                                               | I CAN DO THIS | ALMOST | NOT YET |
|-----------------------------------------------------------------------------------------------------|---------------|--------|---------|
| I can notice a vowel team syllable and name the vowel team igh or the final y and the long i sound. | <hr/>         | <hr/>  | <hr/>   |
| I can choose the vowel team syllable.                                                               | <hr/>         | <hr/>  | <hr/>   |
| I can show the vowel team igh or the final y and the long i sound.                                  | <hr/>         | <hr/>  | <hr/>   |
| I can use the vowel team syllable rule to read a longer word.                                       | <hr/>         | <hr/>  | <hr/>   |