

Syllable Types Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.2(B) • PREFIXES UN, RE, DIS from “MLK - A Dream Can Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with a prefix.

Read the sentence on the slide. Find the word with a prefix and name the prefix and the base word.



CHOOSE

Tuesday

Choose the word with a prefix.

Which word is a word with a prefix? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with a prefix.

In the word on the slide, name the prefix and the base word.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the prefix and the base word.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with a prefix rule? Prove it with the prefix and the base word.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for prefixes un, re, dis.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.2(B) • PREFIXES UN, RE, DIS from “MLK - A Dream Can Grow”

Your turn.

Go back to the passage. Find one word with a prefix. Copy the sentence and name the prefix and the base word.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with a prefix rule. Name the prefix and the base word.

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with a prefix and name the prefix and the base word.			
I can choose the word with a prefix.			
I can show the prefix and the base word.			
I can use the word with a prefix rule to read a longer word.			