

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

A compound word is two words joined into one.

Each smaller word keeps its own syllable type.

When I can split the compound into its two words, I can read each part.

THIS WEEK'S FOCUS

Compound Words

from “**Small Choices, Strong Communities**”

This week reviews compound words. A compound word is two smaller words put together, as in become, someone, and outside. Each part keeps its own syllable type.

This deck teaches **compound words** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a compound word."

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Notice the compound word.

Read this sentence from the passage. Find the bold word and the two smaller words inside it.

"A small act can **become** a big change."

I CAN

I can notice a compound word and name the two smaller words inside it.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a compound word."

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Choose the compound word.

Read the sentence. Which word is a compound word? Use the rule.

"Someone always steps up to lead."

A always • **B** steps • **C** someone

I CAN | I can choose the compound word and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a compound word works.”

EXACT TEKS WORDING

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Show the compound word.

Read the sentence. In the bold word, name the two smaller words inside it.

“Something as simple as kindness matters.”

I CAN | I can show the two smaller words inside it.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can split a compound word to read each part.”

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Own it. Read the longer word.

Split the word into its parts. Name the two smaller words inside it.

outside
out / side

I CAN | I can split a compound word to read each part.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word is a compound."

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Defend the rule.

Prove the bold word follows the rule. Name the two smaller words inside it.

"The meeting moved **inside** when it rained."

I CAN | I can prove that a word is a compound.



SYLLABLE TYPES

Find a compound word on your own.

Go back to the passage. Find one compound word. Copy the sentence and name the two smaller words inside it.

Go back to the reading.

Find one compound word.

**Copy the exact sentence. Then name the two smaller words
inside it.**

I CAN | I can find a compound word and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE become. Be + come. Be is an open syllable with the long e. Come is a VCe-style syllable. The compound keeps both parts.

CHOOSE C. someone. Someone is some + one, a compound word. Always and steps are not compound words.

SHOW something. Some + thing. Some is a VCe-style syllable. Thing is a closed syllable. The compound keeps both parts.

OWN out / side. Out has the diphthong ou. Side is a VCe syllable with the long i. The compound keeps both syllable types.

DEFEND inside. In + side. In is a closed syllable with the short i. Side is a VCe syllable with the long i. The compound keeps both parts.

YOUR TURN Answers vary. One example: cannot. Can + not. Both parts are closed syllables.

SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“A small act can become a big change. ... Someone always steps up to lead. ... Something as simple as kindness matters.”

Which word is a compound word?

A kindness

B simple

C someone

D matters



SYLLABLE TYPES

The answer is C.

A kindness

Kindness is kind plus the suffix -ness. It is not two words put together.

B simple

Simple is one word with a consonant-le ending. It is not a compound.

C someone Correct.

Someone is some + one. Each part keeps its own syllable type.

D matters

Matters is matter plus -s. It is not a compound word.

