

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Dream”

This week we practice context clues with words from "Dream." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"I had never seen so many people **gathered** in one place, meaning they had come together."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **whispered** mean? Use the contrast clue to decide.

“I **whispered** the question quietly, the opposite of shouting it across the crowd.”

A spoke very loudly • **B** spoke very slowly • **C** spoke very softly

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **cheered** means?

"When the speech ended, people **cheered and hugged one another."**

"They clapped their hands, raised their voices, and celebrated."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **carry** mean? How do you know? Read both sentences.

"And somehow, I knew I would **carry that dream with me."**

"He talked about freedom and justice and a better future."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **speech** has more than one meaning. Explain what speech means in each sentence and how you know.

"Suddenly, the **speech** felt different."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **gathered.** came together in one place.

CHOOSE **C.** spoke very softly.

SHOW **cheered.** showed excitement and support by making happy sounds.

OWN **carry.** keep something with you and hold on to it.

DEFEND **In the first sentence, speech means a talk given to a large audience.** In the second sentence, speech means the way a person uses words when talking.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“I had never seen so many people gathered in one place.”

What does the word *gathered* mean?

A spread apart

B sat very still

C came together in one place

D walked away quickly



CONTEXT CLUES

The answer is C.

A spread apart
Spread apart does not match the clues in the passage.

B sat very still
Sat very still does not match the clues in the passage.

C came together in one place Correct.
The words around gathered show that it means came together in one place.

D walked away quickly
Walked away quickly does not match the clues in the passage.

