

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Serve”

This week we practice context clues with words from "Serve." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Grandpa explained that before Kennedy's inauguration in 1961, many people in the **administration discussed ideas that might become part of his speech."**

I CAN

I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **receive** mean? Use the contrast clue to decide.

"President Kennedy did not want people only asking what they could **receive. He wanted us to consider what we could give."**

A teach to others • **B** get from others • **C** hide from others

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **volunteered** means?

"Young Americans volunteered to travel to other countries."
"They worked alongside communities as teachers, helpers, and friends."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **inspire** mean? How do you know? Read both sentences.

"I thought those words could **inspire action."**

"A few months later, Grandpa watched that idea grow through the Peace Corps."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **serve** has more than one meaning. Explain what serve means in each sentence and how you know.

"He wanted Americans to think about something important: serving others."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **administration.** the group of people who help run the government.

CHOOSE **B.** get from others.

SHOW **volunteered.** chose to help without being paid.

OWN **inspire.** give people the feeling that they can do something important.

DEFEND **In the first sentence, serve means help others and give of yourself.** In the second sentence, serve means bring food or drink to someone.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Many people in the administration discussed ideas that might become part of his speech.”

What does the word *administration* mean?

- A** a classroom of students
- B** the group of people who help run the government
- C** a family at dinner
- D** a team of athletes



CONTEXT CLUES

The answer is B.

A a classroom of students
A classroom of students does not match the clues in the passage.

B the group of people who help run the government Correct.
The words around administration show that it means the group of people who help run the government.

C a family at dinner
A family at dinner does not match the clues in the passage.

D a team of athletes
A team of athletes does not match the clues in the passage.

