

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “A Promise Written Long Ago”

This week we practice context clues with words from "A Promise Written Long Ago." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"The Magna Carta was important because it **limited** the king's power, meaning it set boundaries on what the king could do."

I CAN

I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **lawful** mean? Use the contrast clue to decide.

“It said that free men could not be punished without a **lawful** judgment, the opposite of a judgment made without any rules.”

A done in anger • **B** happening by accident • **C** following the rules and laws

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **circumstances** means?

"The **circumstances at the time helped shape the Magna Carta."**
"People were tired of unfair treatment and wanted change."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **reminds** mean? How do you know? Read both sentences.

"Even today, the Magna Carta reminds us that rules should apply to everyone."

"People deserve to be treated fairly."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **rules** has more than one meaning. Explain what rules means in each sentence and how you know.

"They believed even the king should follow **rules**."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **limited.** set boundaries on what someone could do.

CHOOSE **C.** following the rules and laws.

SHOW **circumstances.** the conditions or events happening at a particular time.

OWN **reminds.** brings something back to mind or helps people remember.

DEFEND **In the first sentence, rules means laws that everyone must follow.** In the second sentence, rules means instructions for playing a game.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“The Magna Carta limited the king's power. It said that the king had to follow the law, just like everyone else.”

What does the word *limited* mean?

A set boundaries on what someone could do

B made something larger

C ended something completely

D ignored something



CONTEXT CLUES

The answer is A.

A **set boundaries on what someone could do** **Correct.**
The words around limited show that it means set boundaries on what someone could do.

B **made something larger**
Made something larger does not match the clues in the passage.

C **ended something completely**
Ended something completely does not match the clues in the passage.

D **ignored something**
Ignored something does not match the clues in the passage.

