

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “A Lone Star Choice”

This week we practice context clues with words from "A Lone Star Choice." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"A young **republic** in people's eyes, a country with elected leaders instead of a king."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **hopeless** mean? Use the contrast clue to decide.

“Some were hopeful, while others felt **hopeless**, the opposite of hopeful.”

A full of energy • **B** without hope • **C** ready to celebrate

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

“I can show how examples help me know what a word means.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Show what the clue does.

Read both sentences. What do the examples show that **effects** means?

“But its **effects** were strong and vast.”

“The U.S. gained land across the West. The map changed. Both nations were different.”

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **vast** mean? How do you know? Read both sentences.

"But its effects were strong and **vast."**

"The U.S. gained land across the entire West, changing the map."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **state** has more than one meaning. Explain what state means in each sentence and how you know.

"For Texas, the choice had shaped its way, A **state** in the U.S. from that day."



I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **republic.** a country with elected leaders instead of a king.

CHOOSE **B.** without hope.

SHOW **effects.** the results or changes caused by something.

OWN **vast.** very large in size or amount.

DEFEND **In the first sentence, state means a part of a country with its own government.** In the second sentence, state means the condition someone or something is in.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Texas was a young republic in people's eyes.”

What does the word republic mean?

A a country with elected leaders

B a type of tree

C a kind of game

D a musical instrument



CONTEXT CLUES

The answer is A.

A a country with elected leaders **Correct.**
The words around republic show that it means a country with elected leaders.

B a type of tree
A type of tree does not match the clues in the passage.

C a kind of game
A kind of game does not match the clues in the passage.

D a musical instrument
A musical instrument does not match the clues in the passage.

