

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Making It Happen”

This week we practice context clues with words from "Making It Happen." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"It's all part of a free **enterprise** system, a system where people are free to start businesses."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **wealthy** mean? Use the contrast clue to decide.

"So **wealthy people, called patrons, would help them. They had money, unlike the artists who could not afford their work."**

A having many friends • **B** having a lot of money • **C** having great ideas

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **ideas** means?

"People can come up with **ideas and try to make them work."**

"Aaliyah asked about turning thoughts into businesses. Mateo thought about how artists needed money to create."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **believed** mean? How do you know? Read both sentences.

"They **believed in the artist or the idea, so they helped make it happen."**

"The patrons gave money because they thought the work was important."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **work** has more than one meaning. Explain what work means in each sentence and how you know.

**"A long time ago, artists didn't always have money to do their
work."**

I CAN | I can use the sentence to prove which meaning of a multiple-meaning word fits.

CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **enterprise.** a system where people are free to start businesses.

CHOOSE **B.** having a lot of money.

SHOW **ideas.** thoughts or plans about what to do.

OWN **believed.** thought something was true or felt sure about it.

DEFEND In the first sentence, work means the art or creative things an artist makes. In the second sentence, work means effort needed to complete a task.

YOUR TURN Answers vary.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“It's all part of a free enterprise system. People can come up with ideas and try to make them work.”

What does the word enterprise mean?

A a type of animal

B a kind of weather

C a system where people are free to start businesses

D a school subject



CONTEXT CLUES

The answer is C.

A a type of animal

A type of animal does not match the clues in the passage.

B a kind of weather

A kind of weather does not match the clues in the passage.

C a system where people are free to start businesses Correct.

The words around enterprise show that it means a system where people are free to start businesses.

D a school subject

A school subject does not match the clues in the passage.

