

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Looking Back to Move Forward”

This week we practice context clues with words from "Looking Back to Move Forward." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Her teacher explained that the **Renaissance** was a time of change in Europe, a period of rebirth in art and learning."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **powerless** mean? Use the contrast clue to decide.

“They began to believe that citizens should have a voice. They believed people should not feel **powerless**, the opposite of having control.”

A full of energy • **B** very wealthy • **C** without any power or control

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **expressions** means?

"Artists showed people with clear details and **expressions."**

"Some faces showed surprise. Others showed joy. A few showed deep thought."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **hopeful** mean? How do you know? Read both sentences.

"It showed a **hopeful time when ideas were changing."**

"Art showed people thinking and learning, and government was becoming more fair."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **painting** has more than one meaning. Explain what painting means in each sentence and how you know.

"Ava leaned forward as her teacher showed a painting on the board."

I CAN | I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE Renaissance. a period of rebirth in art and learning in Europe.

CHOOSE C. without any power or control.

SHOW expressions. the looks on people's faces that show feelings.

OWN hopeful. feeling that good things could happen.

DEFEND In the first sentence, painting means a work of art created with paint. In the second sentence, painting means a picture or artwork on display.

YOUR TURN Answers vary.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“The Renaissance was a time of change in Europe. Artists wanted their work to look real.”

What does the word Renaissance mean?

A a type of food

B a period of rebirth in art and learning

C a musical instrument

D a sports competition



CONTEXT CLUES

The answer is B.

A a type of food

A type of food does not match the clues in the passage.

B a period of rebirth in art and learning **Correct.**

The words around Renaissance show that it means a period of rebirth in art and learning.

C a musical instrument

A musical instrument does not match the clues in the passage.

D a sports competition

A sports competition does not match the clues in the passage.

