

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Looking Back to Move Forward”

This week we practice context clues with words from "Looking Back to Move Forward." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"They are thinkers from **ancient** Greece and Rome, meaning from very long ago."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **differently** mean? Use the contrast clue to decide.

"People also began to think **differently about government, in new ways rather than the old ways."**

A in new and changed ways • **B** in the exact same way • **C** without any thought at all

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **government** means?

"At that time, kings still held most of the power. People studied ideas about **government."**

"Some people wanted elected leaders. Others believed citizens should vote. A few wanted councils."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **voice** mean? How do you know? Read both sentences.

"They began to believe that citizens should have a **voice."**

"People wanted to share their ideas and be heard by leaders."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **real** has more than one meaning. Explain what real means in each sentence and how you know.

"Artists like Raphael wanted their work to look **real."**



I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **ancient.** from very long ago.

CHOOSE **A.** in new and changed ways.

SHOW **government.** the system that runs a country or community.

OWN **voice.** the right to express opinions and be heard.

DEFEND In the first sentence, **real** means **lifelike and true to how things actually look**. In the second sentence, **real** means actually true, not made up.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“They are thinkers from ancient Greece and Rome.”

What does the word *ancient* mean?

A from last week

B from another planet

C from a small village

D from very long ago



CONTEXT CLUES

The answer is D.

- A from last week**
From last week does not match the clues in the passage.
- B from another planet**
From another planet does not match the clues in the passage.
- C from a small village**
From a small village does not match the clues in the passage.
- D from very long ago Correct.**
The words around ancient show that it means from very long ago.

