

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK’S FOCUS

Context Clues

from “A Day That Changed”

This week we practice context clues with words from "A Day That Changed." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Weather describes the condition of the **atmosphere at a certain time and place, the layer of air around the Earth."**

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **disappointed** mean? Use the contrast clue to decide.

“Some students were **disappointed**, the opposite of feeling pleased about what happened.”

A feeling excited and happy • **B** feeling let down or sad • **C** feeling confused and lost

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **conditions** means?

"Just before lunch, the **conditions began to change."**

"The wind grew stronger. Gray clouds moved across the sky. The temperature dropped."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **consistent** mean? How do you know? Read both sentences.

"The climate where he lived stayed **consistent over time."**

"Even though today became rainy, the area is still known for hot summers."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **change** has more than one meaning. Explain what change means in each sentence and how you know.

"Just before lunch, the conditions began to **change."**



I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **atmosphere.** the layer of air surrounding the Earth.

CHOOSE **B.** feeling let down or sad.

SHOW **conditions.** the state of the weather at a given time.

OWN **consistent.** staying the same over time.

DEFEND **In the first sentence, change means to become different from before.** In the second sentence, change means coins or small amounts of money.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Weather describes the condition of the atmosphere at a certain time and place.”

What does the word atmosphere mean?

A a type of food

B a kind of animal

C the layer of air surrounding the Earth

D a school subject



CONTEXT CLUES

The answer is C.

A a type of food

A type of food does not match the clues in the passage.

B a kind of animal

A kind of animal does not match the clues in the passage.

C the layer of air surrounding the Earth Correct.

The words around atmosphere show that it means the layer of air surrounding the Earth.

D a school subject

A school subject does not match the clues in the passage.

