

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “The Roads Between Us”

This week we practice context clues with words from "The Roads Between Us." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"A river bends, a **pathway turns, A traveler watches, listens, learns.
A path is a trail that leads somewhere."**

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **precious** mean? Use the contrast clue to decide.

“They carry salt and **precious** gold, worth more than anything else, not something ordinary.”

A very heavy and dark • **B** very old and dusty • **C** very valuable and important

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **goods** means?

**"Along the rivers, canoes glide, With food and pottery tucked inside.
Neighbors meet and **goods** are shared."**

"Food, pottery, salt, and gold were all carried and traded."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

“I can use sentences around a word to figure out its meaning.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Own it. Use the sentences around the word.

What does **gale** mean? How do you know? Read both sentences.

“Through morning sun or stormy **gale.”**

“The poem mentions storms on the water that ships must cross.”

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **seed** has more than one meaning. Explain what seed means in each sentence and how you know.

"A basket, story, song, or **seed** Can travel far to meet a need."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **pathway.** a trail or road that leads somewhere.

CHOOSE **C.** very valuable and important.

SHOW **goods.** things that are made or grown to be sold or traded.

OWN **gale.** a very strong wind.

DEFEND In the first sentence, seed means an idea that can grow into something bigger. In the second sentence, seed means a small part of a plant that grows into a new one.

YOUR TURN Answers vary.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“A river bends, a pathway turns, A traveler watches, listens, learns.”

What does the word *pathway* mean?

A a tall building

B a trail or road that leads somewhere

C a deep lake

D a loud sound



CONTEXT CLUES

The answer is B.

A a tall building

A tall building does not match the clues in the passage.

B a trail or road that leads somewhere **Correct.**

The words around pathway show that it means a trail or road that leads somewhere.

C a deep lake

A deep lake does not match the clues in the passage.

D a loud sound

A loud sound does not match the clues in the passage.

