

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “What We Carry Forward”

This week we practice context clues with words from "What We Carry Forward." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.





TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"A **lesson learned from long ago Can plant a seed that starts to grow, meaning something you learn from experience."**

I CAN | I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **remain** mean? Use the contrast clue to decide.

"Though years may pass and times may change, Good ideas can still **remain, not disappear or be forgotten."**

A vanish and be forgotten • **B** become louder and stronger • **C** stay and continue to exist

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **carry** means?

"We take the past and learn what's true, Then choose what we will say and do. For what we **carry, share, and send Can help shape what will happen next."**

"We pass along ideas. We share stories. We teach what we know."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **shape** mean? How do you know? Read both sentences.

"For what we carry, share, and send Can help **shape what will happen next."**

"The choices people make today influence the future."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **rule** has more than one meaning. Explain what rule means in each sentence and how you know.

"A rule is written, strong and clear."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **lesson.** something you learn from experience.

CHOOSE **C.** stay and continue to exist.

SHOW **carry.** hold on to something and pass it along to others.

OWN **shape.** influence or affect how something turns out.

DEFEND **In the first sentence, rule means a guiding principle or idea.** In the second sentence, rule means a regulation that must be followed.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“A lesson learned from long ago can plant a seed that starts to grow.”

What does the word *lesson* mean?

A a piece of furniture

B a type of weather

C a musical note

D something you learn from experience



CONTEXT CLUES

The answer is D.

A a piece of furniture

A piece of furniture does not match the clues in the passage.

B a type of weather

A type of weather does not match the clues in the passage.

C a musical note

A musical note does not match the clues in the passage.

D something you learn from experience **Correct.**

The words around lesson show that it means something you learn from experience.

