

Syllable Types Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.2(B) • SYLLABLE TYPES REVIEW from “Dream”

Name: _____

Date: _____



NOTICE

Monday

Notice the syllable type.

Read the sentence on the slide. Find the syllable type and name the vowel pattern and the sound it makes.



CHOOSE

Tuesday

Choose the syllable type.

Which word has the syllable type the rule describes? Write the letter and explain how you know.



SHOW

Wednesday

Show the syllable type.

In the word on the slide, name the vowel pattern and the sound it makes.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the vowel pattern and the sound it makes.



DEFEND

Friday

Defend the rule.

Why does the word follow the syllable type rule? Prove it with the vowel pattern and the sound it makes.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for syllable types review.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.2(B) • SYLLABLE TYPES REVIEW

from “Dream”

Your turn.

Go back to the passage. Find one word and name its syllable type. Copy the sentence and name the vowel pattern and the sound it makes.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the syllable type rule. Name the vowel pattern and the sound it makes.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a closed, open, or VCe syllable and name the vowel pattern and the sound it makes.			
I can choose the syllable type.			
I can show the vowel pattern and the sound it makes.			
I can use the syllable type rule to read a longer word.			