

Syllable Types Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.2(B) • SCHWA from “Serve”

Name: _____

Date: _____



NOTICE

Monday

Notice the schwa sound.

Read the sentence on the slide. Find the schwa sound and name the unstressed syllable and the schwa sound.



CHOOSE

Tuesday

Choose the schwa sound.

Which word is a schwa sound? Write the letter and explain how you know.



SHOW

Wednesday

Show the schwa sound.

In the word on the slide, name the unstressed syllable and the schwa sound.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the unstressed syllable and the schwa sound.



DEFEND

Friday

Defend the rule.

Why does the word follow the schwa sound rule? Prove it with the unstressed syllable and the schwa sound.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for schwa.

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.2(B) • SCHWA
from “Serve”

Your turn.

Go back to the passage. Find one schwa sound. Copy the sentence and name the unstressed syllable and the schwa sound.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the schwa sound rule. Name the unstressed syllable and the schwa sound.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a schwa sound and name the unstressed syllable and the schwa sound.			
I can choose the schwa sound.			
I can show the unstressed syllable and the schwa sound.			
I can use the schwa sound rule to read a longer word.			