

Syllable Types Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.2(B) • VCCV SYLLABLE DIVISION

from “A Promise Written Long Ago”

Name: _____

Date: _____



NOTICE

Monday

Notice the VCCV word.

Read the sentence on the slide. Find the VCCV word and name the two consonants between the vowels.



CHOOSE

Tuesday

Choose the VCCV word.

Which word is a VCCV word? Write the letter and explain how you know.



SHOW

Wednesday

Show the VCCV word.

In the word on the slide, name the two consonants between the vowels.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two consonants between the vowels.



DEFEND

Friday

Defend the rule.

Why does the word follow the VCCV word rule? Prove it with the two consonants between the vowels.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for vccv syllable division.

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Your turn.

Go back to the passage. Find one VCCV word. Copy the sentence and name the two consonants between the vowels.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the VCCV word rule. Name the two consonants between the vowels.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a VCCV word and name the two consonants between the vowels.			
I can choose the VCCV word.			
I can show the two consonants between the vowels.			
I can use the VCCV word rule to read a longer word.			