

Syllable Types Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 4.2(B) • VCCCV SYLLABLE DIVISION from “Morning in the Village”

Name: _____

Date: _____



NOTICE

Monday

Notice the VCCCV word.

Read the sentence on the slide. Find the VCCCV word and name the three consonants between the vowels.



CHOOSE

Tuesday

Choose the VCCCV word.

Which word is a VCCCV word? Write the letter and explain how you know.



SHOW

Wednesday

Show the VCCCV word.

In the word on the slide, name the three consonants between the vowels.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the three consonants between the vowels.



DEFEND

Friday

Defend the rule.

Why does the word follow the VCCCV word rule? Prove it with the three consonants between the vowels.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for vcccv syllable division.

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Your turn.

Go back to the passage. Find one VCCCV word. Copy the sentence and name the three consonants between the vowels.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the VCCCV word rule. Name the three consonants between the vowels.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a VCCCV word and name the three consonants between the vowels.			
I can choose the VCCCV word.			
I can show the three consonants between the vowels.			
I can use the VCCCV word rule to read a longer word.			