

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I see un-, re-, or dis- at the start, the word has a prefix.

The prefix adds meaning and a syllable to the base word.

When I split the prefix from the base, I can read both parts.

THIS WEEK'S FOCUS

Prefixes un, re, dis

from “A Lone Star Choice”

Prefixes un-, re-, and dis- add a syllable at the start. Un- means not, re- means again, and dis- means not or opposite. This week we find these prefixes in and around "A Lone Star Choice."

This deck teaches **prefixes** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with a prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with a prefix.

Read this sentence from the passage. Find the bold word and the prefix and the base word.

"Now standing alone, **unsure** where to go."

I CAN | I can notice a word with a prefix and name the prefix and the base word.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with a prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the word with a prefix.

Read the sentence. Which word is a word with a prefix? Use the rule.

"Its story still helps people see how choices **reshape** history."

A joining • **B** right • **C** reshape

I CAN | I can choose the word with a prefix and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with a prefix works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the word with a prefix.

Read the sentence. In the bold word, name the prefix and the base word.

“But Mexico did not agree, so the two countries began to disagree about the border.”

I CAN | I can show the prefix and the base word.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can split a prefix from the base word to read it.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the prefix and the base word.

unchanged
un / changed

I CAN | I can split a prefix from the base word to read it.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has a prefix."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the prefix and the base word.

"How choices **reshape** history."

I CAN | I can prove that a word has a prefix.



SYLLABLE TYPES

Find a word with a prefix on your own.

Go back to the passage. Find one word with a prefix. Copy the sentence and name the prefix and the base word.

Go back to the reading.

Find one word with a prefix.

Copy the exact sentence. Then name the prefix and the base word.

I CAN | I can find a word with a prefix and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE **unsure**. Un-sure. The prefix un- means not. Sure is the base word. Unsure means not sure.

CHOOSE **C**. reshape. Re-shape. The prefix re- means again. Shape is the base word. Reshape means to shape again. Joining ends in -ing, and right has no prefix.

SHOW **disagree**. Dis-a-gree. The prefix dis- means not or opposite. Agree is the base word. Disagree means to not agree.

OWN **un / changed**. Un is the prefix meaning not. Changed is the base word with -ed. Unchanged means not changed.

DEFEND **reshape**. Re-shape. The prefix re- means again. Shape is the VCe base word. Reshape means to shape again. The prefix adds a closed syllable.

YOUR TURN **redo**. Re-do. The prefix re- means again. Do is the base word.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“Now standing alone, unsure where to go. ... But Mexico did not agree. ... How choices reshape history.”

Which word from the reading has a prefix that means not or again?

A standing

B unsure

C joining

D choices



SYLLABLE TYPES

The answer is B.

A standing

Standing has -ing at the end, not a prefix at the start.

B

unsure Correct.

Un-sure. The prefix un- means not. Unsure means not sure.

C

joining

Joining has -ing, not a prefix.

D

choices

Choices is a plural, not a word with un-, re-, or dis-.

