

Syllable Types Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 4.2(B) • PREFIXES NON AND EM from “Making It Happen”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with non- or em-.

Read the sentence on the slide. Find the word with non- or em- and name the prefix and the base word.



CHOOSE

Tuesday

Choose the word with non- or em-.

Which word is a word with non- or em-? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with non- or em-.

In the word on the slide, name the prefix and the base word.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the prefix and the base word.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with non- or em- rule? Prove it with the prefix and the base word.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for prefixes non and em.

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Your turn.

Go back to the passage. Find one word with non- or em-. Copy the sentence and name the prefix and the base word.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with non- or em- rule. Name the prefix and the base word.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with non- or em- and name the prefix and the base word.			
I can choose the word with non- or em-.			
I can show the prefix and the base word.			
I can use the word with non- or em- rule to read a longer word.			