

Syllable Types Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.2(B) • PREFIXES IR AND IN from “Making It Happen”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with ir- or in-.

Read the sentence on the slide. Find the word with ir- or in- and name the prefix and the base word.



CHOOSE

Tuesday

Choose the word with ir- or in-.

Which word is a word with ir- or in-? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with ir- or in-.

In the word on the slide, name the prefix and the base word.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the prefix and the base word.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with ir- or in- rule? Prove it with the prefix and the base word.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for prefixes ir and in.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.2(B) • PREFIXES IR AND IN
from “Making It Happen”

Your turn.

Go back to the passage. Find one word with ir- or in-. Copy the sentence and name the prefix and the base word.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with ir- or in- rule. Name the prefix and the base word.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with ir- or in- and name the prefix and the base word.			
I can choose the word with ir- or in-.			
I can show the prefix and the base word.			
I can use the word with ir- or in- rule to read a longer word.			