

Syllable Types Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 4.2(B) • SUFFIXES -FUL, -LESS, -NESS from “Four Regions, One Big Adventure”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with a suffix.

Read the sentence on the slide. Find the word with a suffix and name the base word and the suffix.



CHOOSE

Tuesday

Choose the word with a suffix.

Which word is a word with a suffix? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with a suffix.

In the word on the slide, name the base word and the suffix.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the base word and the suffix.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with a suffix rule? Prove it with the base word and the suffix.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for suffixes -ful, -less, -ness.

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Your turn.

Go back to the passage. Find one word with a suffix. Copy the sentence and name the base word and the suffix.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with a suffix rule. Name the base word and the suffix.

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a word with a suffix and name the base word and the suffix.

I can choose the word with a suffix.

I can show the base word and the suffix.

I can use the word with a suffix rule to read a longer word.