

Syllable Types Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 4.2(B) • ROOT RUPT from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with the root rupt.

Read the sentence on the slide. Find the word with the root rupt and name the root rupt and its meaning (break).



CHOOSE

Tuesday

Choose the word with the root rupt.

Which word is a word with the root rupt? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with the root rupt.

In the word on the slide, name the root rupt and its meaning (break).



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root rupt and its meaning (break).



DEFEND

Friday

Defend the rule.

Why does the word follow the word with the root rupt rule? Prove it with the root rupt and its meaning (break).

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for root rupt.

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Your turn.

Go back to the passage. Find one word with the root rupt. Copy the sentence and name the root rupt and its meaning (break).

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with the root rupt rule. Name the root rupt and its meaning (break).

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with the root rupt and name the root rupt and its meaning (break).			
I can choose the word with the root rupt.			
I can show the root rupt and its meaning (break).			
I can use the word with the root rupt rule to read a longer word.			