

Syllable Types Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 4.2(B) • ROOT PHON from "A Day That Changed"

Name: _____

Date: _____



NOTICE

Monday

Notice the word with the root phon.

Read the sentence on the slide. Find the word with the root phon and name the root phon and its meaning (sound).



CHOOSE

Tuesday

Choose the word with the root phon.

Which word is a word with the root phon? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with the root phon.

In the word on the slide, name the root phon and its meaning (sound).



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root phon and its meaning (sound).



DEFEND

Friday

Defend the rule.

Why does the word follow the word with the root phon rule? Prove it with the root phon and its meaning (sound).

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for root phon.

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Your turn.

Go back to the passage. Find one word with the root phon. Copy the sentence and name the root phon and its meaning (sound).

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with the root phon rule. Name the root phon and its meaning (sound).

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a word with the root phon and name the root phon and its meaning (sound).

I can choose the word with the root phon.

I can show the root phon and its meaning (sound).

I can use the word with the root phon rule to read a longer word.