

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I see graph in a word, I know it connects to writing or drawing.

The root graph appears in words like paragraph, photograph, and autograph.

When I find the root, I can figure out the word's meaning.

THIS WEEK'S FOCUS

Root graph

from “Understanding the Texas Regions”

The root graph means to write or draw. A paragraph is a section of writing. A photograph is light-writing (a picture). This week we study the root graph.

This deck teaches **the root graph (write)** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with the root graph."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with the root graph.

Read this sentence about the passage. Find the bold word and the root graph and its meaning (write).

"Students learn **geography** to understand why each Texas region looks and feels different."

I CAN

I can notice a word with the root graph and name the root graph and its meaning (write).



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word with the root graph.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Choose the word with the root graph.

Read the sentence. Which word is a word with the root graph? Use the rule.

“The teacher asked students to write a **paragraph** about the Texas region they liked best.”

A paragraph • **B** grasslands • **C** plains

I CAN | I can choose the word with the root graph and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with the root graph works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the word with the root graph.

Read the sentence. In the bold word, name the root graph and its meaning (write).

“Zavier took a **photograph** of the Coastal Plains to remember the trip.”

I CAN | I can show the root graph and its meaning (write).



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can use the root graph to figure out a word's meaning.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the root graph and its meaning (write).

autobiography
au / to / bi / og / ra / phy

I CAN | I can use the root graph to figure out a word's meaning.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has the root graph."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the root graph and its meaning (write).

"After the trip, Xavier asked the park ranger for an **autograph** as a souvenir."

I CAN | I can prove that a word has the root graph.



SYLLABLE TYPES

Find a word with the root graph on your own.

Go back to the passage. Find one word with the root graph. Copy the sentence and name the root graph and its meaning (write).

Go back to the reading.

Find one word with the root graph.

Copy the exact sentence. Then name the root graph and its meaning (write).

I CAN | I can find a word with the root graph and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE **geography (related vocabulary)**. Ge-og-ra-phy. The root graph means to write. Geo means earth. Geography is writing about the earth.

CHOOSE **A. paragraph**. Par-a-graph. The root graph means to write. Para means beside. A paragraph is a section written beside other sections. Grasslands is a compound word.

SHOW **photograph (related vocabulary)**. Pho-to-graph. The root graph means to write or record. Photo means light. A photograph is light recorded as an image.

OWN **au / to / bi / og / ra / phy**. Auto means self. Bio means life. Graph means write. An autobiography is writing about one's own life.

DEFEND **autograph (related vocabulary)**. Au-to-graph. The root graph means to write. Auto means self. An autograph is writing by oneself, a signature.

YOUR TURN **graphic**. Graph-ic. The root graph means to write or draw. Graphic relates to drawing.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“Some parts have forests and rivers, while others have dry deserts. ... Each region has unique features, but all play an important role in Texas.”

Which word has the root graph, meaning to write?

A region

B geography

C important

D features



SYLLABLE TYPES

The answer is B.

A region

Region has no root graph.

B

geography Correct.

Ge-og-ra-phy. The root graph means to write. Geography is writing about the earth.

C

important

Important has the root port (carry), not graph.

D

features

Features has no root graph.

