

Syllable Types Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.2(B) • HOMOPHONES from “What We Carry Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the homophone.

Read the sentence on the slide. Find the homophone and name the two spellings and the two meanings.



CHOOSE

Tuesday

Choose the homophone.

Which word is a homophone? Write the letter and explain how you know.



SHOW

Wednesday

Show the homophone.

In the word on the slide, name the two spellings and the two meanings.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two spellings and the two meanings.



DEFEND

Friday

Defend the rule.

Why does the word follow the homophone rule? Prove it with the two spellings and the two meanings.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for homophones.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.2(B) • HOMOPHONES from “What We Carry Forward”

Your turn.

Go back to the passage. Find one homophone. Copy the sentence and name the two spellings and the two meanings.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the homophone rule. Name the two spellings and the two meanings.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a homophone and name the two spellings and the two meanings.			
I can choose the homophone.			
I can show the two spellings and the two meanings.			
I can use the homophone rule to read a longer word.			