

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

Principal ends in -pal (a pal is a friend, and the principal is your pal).

Principle ends in -ple (a rule you follow).

Peace means calm. **Piece** means a part of something.

THIS WEEK'S FOCUS

Confused Words

from “What We Carry Forward”

Confused words look or sound alike but have different meanings. Principal (a leader) vs. principle (a rule). Peace (calm) vs. piece (a part). This week we sort these words.

This deck teaches **confused word pairs** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a confused word pair."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the confused word pair.

Read this sentence about the passage. Find the bold word and the two spellings and the two meanings.

"A **principle** is written, strong and clear, its meaning travels year to year."

I CAN | I can notice a confused word pair and name the two spellings and the two meanings.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a confused word pair."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the confused word pair.

Read the sentence. Which word is a confused word pair? Use the rule.

"A principle is a guiding rule, not a leader of a school."

A principle (rule) • **B** principal (leader) • **C** peace (calm)

I CAN | I can choose the confused word pair and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a confused word pair works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the confused word pair.

Read the sentence. In the bold word, name the two spellings and the two meanings.

“The poem hopes for a world of **peace where good ideas can still remain.”**

I CAN | I can show the two spellings and the two meanings.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can choose the right spelling by checking the meaning.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the two spellings and the two meanings.

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I CAN | I can choose the right spelling by checking the meaning.



TODAY'S THINKING JOB

DEFEND

“I can prove which spelling fits the sentence.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Defend the rule.

Prove the bold word follows the rule. Name the two spellings and the two meanings.

“The **principal** idea of the poem is that what we carry forward can help shape the future.”

I CAN | I can prove which spelling fits the sentence.



SYLLABLE TYPES

Find a confused word pair on your own.

Go back to the passage. Find one confused word pair. Copy the sentence and name the two spellings and the two meanings.

Go back to the reading.

Find one confused word pair.

Copy the exact sentence. Then name the two spellings and the two meanings.

I CAN | I can find a confused word pair and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE principle. A principle is a rule or belief. In the poem, a rule is written connects to principle. Principle ends in -ple.

CHOOSE B. principle. A lesson from long ago is a guiding rule or belief, which is a principle. A principal is a leader, which does not fit here.

SHOW peace (related vocabulary). Peace means calm or freedom from conflict. In a world of peace, people live without fighting.

OWN piece. A piece is a part of something. In a piece of the puzzle, piece means one part. Peace and piece sound alike but have different meanings.

DEFEND principal (related usage). The principal is the leader of a school. Principal can also mean the main thing. Remember: the principal is your pal.

YOUR TURN piece. A piece of cake means a part of a cake. Piece has the word pie inside it.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“A rule is written, strong and clear. ... A lesson learned from long ago can plant a seed that starts to grow.”

Which word means a rule or belief?

A principle

B principal

C peace

D piece



SYLLABLE TYPES

The answer is A.

A principle Correct.

Principle means a rule or belief. It ends in -ple.

B principal

Principal means a leader (like a school principal) or the main thing.

C peace

Peace means calm or no conflict.

D piece

Piece means a part of something.

