

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

A compound word is two smaller words joined together, like farmland.

A contraction shortens two words with an apostrophe, like doesn't.

When I find the two parts, I can read and spell the word.

THIS WEEK'S FOCUS

Compounds and Contractions

from “What Shapes a Society?”

Compound words join two smaller words (farmland). Contractions shorten two words with an apostrophe (doesn't). This week we find compounds and contractions in "What Shapes a Society?"

This deck teaches **compound words and contractions** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a compound word or contraction."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the compound word or contraction.

Read this sentence about the passage. Find the bold word and the two words inside it.

"The Caddo people used the rich **farmland** near the rivers to grow crops."

I CAN | I can notice a compound word or contraction and name the two words inside it.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

“I can choose a compound word or contraction.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Choose the compound word or contraction.

Read the sentence. Which word is a compound word or contraction? Use the rule.

“The land did not build Caddo communities by **itself.”**

A itself • **B** sunlight • **C** communities

I CAN

I can choose the compound word or contraction and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

"I can show how a compound word or contraction works."

EXACT TEKS WORDING

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Show the compound word or contraction.

Read the sentence. In the bold word, name the two words inside it.

**"These include coal, oil, and natural gas, which form deep
underground over millions of years."**

I CAN | I can show the two words inside it.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can split a compound or contraction to read it.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the two words inside it.

doesn't
does / n't

I CAN | I can split a compound or contraction to read it.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word is a compound or contraction."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the two words inside it.

"Because they take so long to develop, they cannot be replaced quickly once they are used."

I CAN | I can prove that a word is a compound or contraction.



SYLLABLE TYPES

Find a compound word or contraction on your own.

Go back to the passage. Find one compound word or contraction. Copy the sentence and name the two words inside it.

Go back to the reading.

Find one compound word or contraction.

Copy the exact sentence. Then name the two words inside it.

I CAN | I can find a compound word or contraction and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE farmland (related vocabulary). Farm-land. Farm is r-controlled. Land is closed. Two words joined to make one compound word meaning land for farming.

SHOW underground. Un-der-ground. Three parts: under and ground combine into a compound. Under is a closed syllable. Ground has the diphthong ou.

DEFEND cannot. Can-not. Two words joined together. Can is closed. Not is closed. Cannot means not able to.

CHOOSE A. itself. It-self. Two smaller words joined together. It is a closed syllable. Self is a closed syllable. Sunlight is also compound, but itself appears in the passage.

OWN doesn't. Does + not = doesn't. The apostrophe replaces the o in not. A contraction shortens two words.

YOUR TURN sunlight. Sun-light. Two words joined. Sun is closed. Light has the vowel team igh.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“The land did not build Caddo communities by itself. ... Because they take so long to develop, they cannot be replaced quickly.”

Which word from the reading is a compound word?

A communities

B develop

C replaced

D itself



SYLLABLE TYPES

The answer is D.

A communities
Communities is not a compound. It is a base word with a suffix.

B develop
Develop is not a compound word.

C replaced
Replaced is a base word (replace) with the suffix -ed.

D itself **Correct.**
It-self. Two smaller words joined together. It + self = itself.

