

Syllable Types Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.2(B) • COMPOUNDS AND CONTRACTIONS from “What Shapes a Society?”

Name: _____

Date: _____



NOTICE

Monday

Notice the compound word or contraction.

Read the sentence on the slide. Find the compound word or contraction and name the two words inside it.



CHOOSE

Tuesday

Choose the compound word or contraction.

Which word is a compound word or contraction? Write the letter and explain how you know.



SHOW

Wednesday

Show the compound word or contraction.

In the word on the slide, name the two words inside it.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two words inside it.



DEFEND

Friday

Defend the rule.

Why does the word follow the compound word or contraction rule? Prove it with the two words inside it.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for compounds and contractions.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.2(B) • COMPOUNDS AND CONTRACTIONS from “What Shapes a Society?”

Your turn.

Go back to the passage. Find one compound word or contraction. Copy the sentence and name the two words inside it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the compound word or contraction rule. Name the two words inside it.

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a compound word or contraction and name the two words inside it.

I can choose the compound word or contraction.

I can show the two words inside it.

I can use the compound word or contraction rule to read a longer word.