

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

Some vowel teams and letter combinations can make more than one sound.

The letters ea can say long e, short e, or long a.

When I try each sound, one will make a real word I recognize.

THIS WEEK'S FOCUS

Multiple Sound Patterns

from “What Shapes a Society? Place, Resources”

Some spellings make multiple sounds. The vowel team ea says long e in team, short e in head, and long a in great. The letters ow say long o in grow and ow in cow. This week we practice these patterns.

This deck teaches **multiple sound spelling patterns** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with an unusual spelling."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with an unusual spelling.

Read this sentence from the passage. Find the bold word and the spelling and the sound it makes.

"Weather describes conditions at a particular time and place."

I CAN | I can notice a word with an unusual spelling and name the spelling and the sound it makes.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word with an unusual spelling.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Choose the word with an unusual spelling.

Read the sentence. Which word is a word with an unusual spelling? Use the rule.

“Families grew crops such as corn, **beans**, and squash.”

A beans (long e) • **B** spread (short e) • **C** great (long a)

I CAN | I can choose the word with an unusual spelling and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with an unusual spelling works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the word with an unusual spelling.

Read the sentence. In the bold word, name the spelling and the sound it makes.

“The **head of the Caddo village led the gathering at the great mound.”**

I CAN | I can show the spelling and the sound it makes.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can use the pattern to read a tricky word.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the spelling and the sound it makes.

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I CAN | I can use the pattern to read a tricky word.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove the spelling pattern in a tricky word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the spelling and the sound it makes.

"Sometimes communities must **break** old patterns and try new ways of living."

I CAN | I can prove the spelling pattern in a tricky word.



SYLLABLE TYPES

Find a word with an unusual spelling on your own.

Go back to the passage. Find one word with an unusual spelling. Copy the sentence and name the spelling and the sound it makes.

Go back to the reading.

Find one word with an unusual spelling.

Copy the exact sentence. Then name the spelling and the sound it makes.

I CAN | I can find a word with an unusual spelling and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE weather. Weath-er. The ea says the short e sound here, not the long e. Weather rhymes with feather, not teacher.

SHOW head (related vocabulary). Head has the vowel team ea, but the ea says short e, not long e. Head rhymes with bed.

DEFEND break (related vocabulary). Break has the vowel team ea saying long a, like great. This is the same spelling but a different sound from team (long e) or head (short e).

CHOOSE A. beans. In beans, the ea says the long e sound. In spread the ea says short e, and in great the ea says long a. The same letters make three different sounds.

OWN great. Great has the vowel team ea, but the ea says long a. Great rhymes with late. The same spelling ea makes three different sounds.

YOUR TURN thread. Thread has ea saying short e. Thread rhymes with bed.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“Weather describes conditions at a particular time and place. ... Families grew crops such as corn, beans, and squash.”

In which word does the vowel team ea say the short e sound?

A beans

B great

C weather

D team



SYLLABLE TYPES

The answer is C.

A beans

In beans, the ea says long e, not short e.

B great

In great, the ea says long a, not short e.

C weather Correct.

In weather, the ea says short e. Weather rhymes with feather.

D team

In team, the ea says long e, not short e.

