

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

I know closed, open, VCe, vowel team, r-controlled, and final stable syllables.

I know prefixes, suffixes, and roots that help me read longer words.

I can use all these patterns together to read and spell any word.

THIS WEEK'S FOCUS

Cumulative Review

from “What Shapes a Society? Place, Resources”

This week we review all the spelling patterns from the year. We practice syllable division (VCCV, VCV, VCCCV), prefixes, suffixes, roots, homophones, and more with words from "What Shapes a Society?"

This deck teaches **all the spelling patterns from this year** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a spelling word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the spelling word.

Read this sentence from the passage. Find the bold word and the spelling pattern in the word.

"Many Caddo communities developed in what is now East Texas, where rivers, forests, and fertile land supported daily life."

I CAN | I can notice a spelling word and name the spelling pattern in the word.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a spelling word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the spelling word.

Read the sentence. Which word is a spelling word? Use the rule.

"Rivers and trails provided **transportation** for the Caddo people and their goods."

A decide • **B** transportation • **C** manage

I CAN | I can choose the spelling word and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a spelling word works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the spelling word.

Read the sentence. In the bold word, name the spelling pattern in the word.

“People had to understand the **environment** and decide how to use what was available.”

I CAN | I can show the spelling pattern in the word.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can use patterns from the year to spell and read.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the spelling pattern in the word.

uncomfortable
un / com / fort / a / ble

I CAN | I can use patterns from the year to spell and read.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove the pattern in a review word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the spelling pattern in the word.

"Geography describes more than where a place is located on a map."

I CAN | I can prove the pattern in a review word.



Find a spelling word on your own.

Go back to the passage. Find one spelling word. Copy the sentence and name the spelling pattern in the word.

Go back to the reading.

Find one spelling word.

Copy the exact sentence. Then name the spelling pattern in the word.

I CAN | I can find a spelling word and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE communities. Com-mu-ni-ties. Com is closed. Mu is open. Ni is open. Ties has the vowel team ie. Four syllables with multiple types.

SHOW environment. En-vi-ron-ment. En is a prefix. Vi is open. Ron is r-controlled. Ment is a suffix. Multiple syllable types in one word.

DEFEND geography. Ge-og-ra-phy. Geo is a Greek root meaning earth. Graph is a root meaning write. Y is an open syllable. Geography uses two roots together.

CHOOSE B. transportation. Trans-por-ta-tion. Trans is a prefix. Port is a root (carry). Ta is schwa. Tion is a final stable syllable. It uses a prefix, root, and suffix all together.

OWN un / com / fort / a / ble. Un is a prefix (not). Com is closed. Fort is r-controlled. A is schwa. Ble is the final stable syllable. Prefix, suffix, and multiple syllable types.

YOUR TURN responsible. Re-spon-si-ble. Re is open. Spon is closed. Si is open. Ble is the final stable syllable.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“Many Caddo communities developed in what is now East Texas. ... People had to understand the environment. ... Geography describes more than where a place is located.”

Which word from the reading uses a prefix and a root together?

A communities

B geography

C available

D rivers



SYLLABLE TYPES

The answer is B.

A communities

Communities does not have a clear prefix and root.

B geography Correct.

Ge-og-ra-phy. Geo is the root meaning earth. Graph is the root meaning write. Two roots work together.

C available

Available has the suffix -able but no Greek or Latin root.

D rivers

Rivers is a simple base word with the plural -s.

