

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK’S FOCUS

Context Clues

from “The Great Chocolate Chip Cookie Mystery”

This week we practice context clues with words from "The Great Chocolate Chip Cookie Mystery." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

“I can notice a definition or restatement clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

“Within thirty seconds, the **investigation had already gone completely out of control.”**

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **canceled** mean? Use the contrast clue to decide.

“Jordan stared as if someone had just informed him that summer vacation had been **canceled**, not kept as planned but taken away.”

A made longer • **B** moved to a new day • **C** taken away or called off

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **suspects** means?

"Maya started listing suspects."

"She named the sixth graders, the lunch staff, and even the principal."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **evidence** mean? How do you know? Read both sentences.

"There is no **evidence that anyone took them."**

"The trays were empty, but nobody saw anything happen."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **tray** has more than one meaning. Explain what tray means in each sentence and how you know.

"Jordan pointed dramatically at an empty silver **tray."**

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE investigation. The words around the word show that students were asking questions and searching for answers, so investigation means a careful search to find the truth.

CHOOSE C. taken away or called off. The contrast clue not kept as planned shows that canceled means the opposite of keeping something as planned.

SHOW suspects. The next sentence lists the people she named: sixth graders, lunch staff, and the principal. These examples show that suspects means people thought to be guilty.

OWN evidence. The sentences say the trays were empty but nobody saw anything. Without seeing anything, there are no facts to prove what happened. Evidence means facts or proof.

DEFEND In the first sentence, tray means a flat surface holding food (the cookies were on it). In the second sentence, tray means a flat surface for carrying items to the counter. Both meanings describe a flat surface, but the purpose differs.

YOUR TURN Student selects a word, copies the sentence, names the clue type, and writes the meaning.

CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Within thirty seconds, the investigation had already gone completely out of control.”

What does the word *investigation* mean?

A a type of school assembly

B a recipe for baking cookies

C a list of cafeteria rules

D a careful search to find the truth



CONTEXT CLUES

The answer is D.

A a type of school assembly

Nothing in the passage connects investigation to a school assembly.

B a recipe for baking cookies

The passage is about missing cookies, not baking them.

C a list of cafeteria rules

The passage mentions searching for truth, not listing rules.

a careful search to find the truth Correct.

D The passage shows students asking questions and searching for answers, so investigation means a careful search.

