

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “The Fifth-Grade Cookie Commission”

This week we practice context clues with words from "The Fifth-Grade Cookie Commission." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

“I can notice a definition or restatement clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

“Principal Bennett wrote three words on the board: COOKIE COMMISSION, a group of people chosen to study a question and make a recommendation.”

I CAN

I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **suspicious** mean? Use the contrast clue to decide.

"That alone made everyone **suspicious, not trusting and not relaxed."**

A excited and happy • **B** distrustful or doubtful • **C** tired and bored

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **input** means?

"Ms. Ruiz would like student **input before she plans next month's Friday treats."**

"The students could share their ideas, opinions, and suggestions."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

“I can use sentences around a word to figure out its meaning.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Own it. Use the sentences around the word.

What does **challenge** mean? How do you know? Read both sentences.

“I'm giving fifth grade a **challenge**.”

“She asked them to survey students and present data before making a recommendation.”

I CAN

I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **present** has more than one meaning. Explain what present means in each sentence and how you know.

"The commission will **present** their findings to me on Friday."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE commission. The words after the term restate its meaning: a group of people chosen to study a question and make a recommendation.

CHOOSE B. distrustful or doubtful. The contrast not trusting and not relaxed shows suspicious means the opposite of trusting.

SHOW input. The next sentence lists ideas, opinions, and suggestions as examples of what students could share. Input means opinions and ideas shared by a group.

OWN challenge. The principal asked the students to do real work: survey, collect data, and present findings. A challenge is a task that tests your ability.

DEFEND In the first sentence, present means to show or share information (the findings). In the second sentence, present means a gift (something given). The words around each sentence prove which meaning fits.

YOUR TURN Student selects a word, copies the sentence, names the clue type, and writes the meaning.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Principal Bennett wrote COOKIE COMMISSION on the board.”

What does the word *commission* mean?

- A** a group chosen to study a question and make a recommendation
- B** a type of cookie recipe
- C** a rule about dessert
- D** a score on a test



CONTEXT CLUES

The answer is A.

a group chosen to study a question and make a recommendation **Correct.**

A The passage says the commission was given a challenge to survey and present data, showing it is a group with a specific task.

B **a type of cookie recipe**
The commission studies cookies but is not a recipe.

C **a rule about dessert**
The commission makes recommendations, not rules.

D **a score on a test**
Nothing in the passage connects commission to test scores.

