

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “A Harvest to Remember”

This week we practice context clues with words from "A Harvest to Remember." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"The Pilgrims were not used to the cold **climate, meaning the usual weather patterns, of their new home."**

I CAN | I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **improve** mean? Use the contrast clue to decide.

"Things began to **improve when the Wampanoag helped, not staying bad but getting better."**

A to make louder • **B** to make better or get better • **C** to keep the same

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **crops** means?

"They learned how to grow **crops like corn, catch fish, and find food."**

"Corn, beans, and squash were planted in the fields."

I CAN | I can explain what examples show about a word's meaning.



TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **Pilgrims** mean? How do you know? Read both sentences.

"The Pilgrims sailed from England and settled in Plymouth."
"They wanted to practice their religion freely."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.

CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **trade** has more than one meaning. Explain what trade means in each sentence and how you know.

"The two groups learned to **trade** with each other."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE climate. the usual weather in a place over time. The words near climate restate its meaning.

CHOOSE B. to make better or get better. The contrast clue shows improve means to make better or get better.

SHOW crops. plants grown for food. The examples in the sentence show what crops means.

OWN Pilgrims. English settlers who came to America for religious freedom. The sentences around the word help figure out the meaning.

DEFEND In the first sentence, trade means to exchange goods. In the second sentence, trade means the act of buying and selling. The words around each sentence prove which meaning fits.

YOUR TURN Student selects a word, copies the sentence, names the clue type, and writes the meaning.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“The Pilgrims were not used to the cold climate, meaning the usual weather patterns, of their new home.”

What does the word *climate* mean?

A the usual weather in a place over time

B a type of soil used for farming

C a shelter built by settlers

D a celebration held each year



CONTEXT CLUES

The answer is A.

the usual weather in a place over time **Correct.**

A The passage says The Pilgrims were not used to the cold climate, meaning the ... so climate means the usual weather in a place over time.

B **a type of soil used for farming**
Climate describes weather patterns, not soil.

C **a shelter built by settlers**
Climate is about weather conditions, not buildings.

D **a celebration held each year**
Climate describes long-term weather, not events.

