

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “The Garden That Wouldn't Grow”

This week we practice context clues with words from "The Garden That Wouldn't Grow." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Kendrix's grandmother suggested they try an **experiment**, a test to see whether new soil would help the plants grow."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **improved** mean? Use the contrast clue to decide.

"The soil **improved after they added compost, not staying poor but becoming richer."**

A got better • **B** broke apart • **C** stayed the same

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **symptoms** means?

"The pale leaves and drooping stems were **symptoms of a problem."**

"Yellowing, wilting, and slow growth were clues."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **hypothesis** mean? How do you know? Read both sentences.

"Kendrix formed a **hypothesis."**

"She thought maybe the soil, not water, was the real problem. Then she tested it."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **bed** has more than one meaning. Explain what bed means in each sentence and how you know.

"They planted tomatoes in a raised garden **bed**."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **experiment.** a test to find out if something works.
The words near experiment restate its meaning.

CHOOSE **A.** got better. The contrast clue shows improved means got better.

SHOW **symptoms.** signs that show something is wrong.
The examples in the sentence show what symptoms means.

OWN **hypothesis.** an idea that can be tested. The sentences around the word help figure out the meaning.

DEFEND **In the first sentence, bed means a plot of soil for planting.** In the second sentence, bed means a place to sleep. The words around each sentence prove which meaning fits.

YOUR TURN **Student selects a word, copies the sentence, names the clue type, and writes the meaning.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Kendrix's grandmother suggested they try an experiment, a test to see whether new soil would help the plants grow.”

What does the word *experiment* mean?

- A** a garden tool used for digging
- B** the final answer to a question
- C** a test to find out if something works
- D** a type of plant that grows quickly



CONTEXT CLUES

The answer is C.

A **a garden tool used for digging**
An experiment is a test, not a tool.

B **the final answer to a question**
An experiment is a test to find an answer, not the answer itself.

C **a test to find out if something works** **Correct.**
The passage says Kendrix's grandmother suggested they try an experiment, a te... so experiment means a test to find out if something works.

D **a type of plant that grows quickly**
An experiment is a process of testing, not a type of plant.

