

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK’S FOCUS

Context Clues

from “**Words That Changed a Nation**”

This week we practice context clues with words from "Words That Changed a Nation." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

“I can notice a definition or restatement clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

“One of its most important claims was that all men are created equal. This idea of **equality, meaning that everyone has the same value, shaped the nation.”**

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **excluded** mean? Use the contrast clue to decide.

“Not everyone believed these ideas were being fully applied. Many people were **excluded**, not included but kept out.”

A invited to participate • **B** treated with respect • **C** left out or not included

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **principles** means?

"The Declaration explained the **principles the new nation would be built on."**

"Freedom, equality, and justice were at the center."

I CAN | I can explain what examples show about a word's meaning.



TODAY'S THINKING JOB

OWN

“I can use sentences around a word to figure out its meaning.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Own it. Use the sentences around the word.

What does **pursuit** mean? How do you know? Read both sentences.

“People have the right to life, liberty, and the **pursuit of happiness.”**
“They can work toward the things that make life good.”

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **state** has more than one meaning. Explain what state means in each sentence and how you know.

"Each **state** sent delegates to the meeting."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE equality. the state of being equal. The words near equality restate its meaning.

CHOOSE C. left out or not included. The contrast clue shows excluded means left out or not included.

SHOW principles. basic beliefs that guide actions. The examples in the sentence show what principles means.

OWN pursuit. the act of trying to reach a goal. The sentences around the word help figure out the meaning.

DEFEND In the first sentence, state means a political territory. In the second sentence, state means to say clearly. The words around each sentence prove which meaning fits.

YOUR TURN Student selects a word, copies the sentence, names the clue type, and writes the meaning.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“One of its most important claims was that all men are created equal. This idea of equality, meaning that everyone has the same value, shaped the nation.”

What does the word *equality* mean?

- A** the state of being equal
- B** the right to own property
- C** a title given to leaders
- D** a type of government building



CONTEXT CLUES

The answer is A.

the state of being equal **Correct.**

A The passage says One of its most important claims was that all men are create... so equality means the state of being equal.

the right to own property

B Equality means everyone has the same value, not just property rights.

a title given to leaders

C Equality is a belief about fairness, not a title.

a type of government building

D Equality is an idea about fairness, not a building.

