

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Try, Learn, Change”

This week we practice context clues with words from "Try, Learn, Change." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"New **information** helps us change, meaning facts and knowledge that update our understanding."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **fails** mean? Use the contrast clue to decide.

“If something **fails**, do not turn away, not succeeding but not giving up either.”

A does not succeed • **B** works perfectly • **C** takes a very long time

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **facts** means?

"First stop and see what **facts tell you."**

"Observations, numbers, and measurements are facts."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

“I can use sentences around a word to figure out its meaning.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Own it. Use the sentences around the word.

What does **question** mean? How do you know? Read both sentences.

“Before you choose, first stop and **question**.|The teacher asked a **question** about the reading.”

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **test** has more than one meaning. Explain what test means in each sentence and how you know.

"You make a guess, you **test** your way."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE information. facts learned from study or experience. The words near information restate its meaning.

CHOOSE A. does not succeed. The contrast clue shows fails means does not succeed.

SHOW facts. things known to be true. The examples in the sentence show what facts means.

OWN question. something you ask / to doubt or challenge. The sentences around the word help figure out the meaning.

DEFEND In the first sentence, test means to try something to see if it works. In the second sentence, test means an exam. The words around each sentence prove which meaning fits.

YOUR TURN Student selects a word, copies the sentence, names the clue type, and writes the meaning.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“New information helps us change, meaning facts and knowledge that update our understanding.”

What does the word *information* mean?

A a feeling or emotion

B facts learned from study or experience

C a rule that must be followed

D a tool used for measuring



CONTEXT CLUES

The answer is B.

A a feeling or emotion

Information means facts and knowledge, not feelings.

facts learned from study or experience Correct.

B The passage says New information helps us change, meaning facts and knowledge... so information means facts learned from study or experience.

C a rule that must be followed

Information is knowledge you learn, not a rule you follow.

D a tool used for measuring

Information is data and facts, not a physical tool.

