

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “How Change Happens”

This week we practice context clues with words from "How Change Happens." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"People face changing **conditions**, meaning the situations and circumstances around them shift."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **adapt** mean? Use the contrast clue to decide.

“People must **adapt** to new challenges, not staying the same but changing to fit.”

A to change in order to fit new situations • **B** to stay exactly the same • **C** to refuse to try

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **consequences** means?

"People act and experience consequences."
"Their choices lead to results they must deal with."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

“I can use sentences around a word to figure out its meaning.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Own it. Use the sentences around the word.

What does **hypothesis** mean? How do you know? Read both sentences.

“Kendrix formed a **hypothesis.”**

“She thought maybe the soil, not water, was the real problem. Then she tested it.”

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **check** has more than one meaning. Explain what check means in each sentence and how you know.

"S1."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE conditions. the circumstances affecting something. The words near conditions restate its meaning.

CHOOSE A. to change in order to fit new situations. The contrast clue shows adapt means to change in order to fit new situations.

SHOW consequences. the results of an action. The examples in the sentence show what consequences means.

OWN hypothesis. an idea that can be tested. The sentences around the word help figure out the meaning.

DEFEND In the first sentence, check means meaning1. In the second sentence, check means meaning2. The words around each sentence prove which meaning fits.

YOUR TURN Student selects a word, copies the sentence, names the clue type, and writes the meaning.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“People face changing conditions, meaning the situations and circumstances around them shift.”

What does the word *conditions* mean?

A tools used by scientists

B the circumstances affecting something

C results of an experiment

D people who study science



CONTEXT CLUES

The answer is B.

A tools used by scientists

Conditions describes circumstances, not tools.

the circumstances affecting something Correct.

B The passage says People face changing conditions, meaning the situations and ... so conditions means the circumstances affecting something.

C results of an experiment

Results come from conditions, but conditions are the circumstances themselves.

D people who study science

Conditions are circumstances, not people.

