

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “How Change Happens”

This week we practice context clues with words from "How Change Happens." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"People **revise their thinking when they find new evidence, meaning they update or correct their ideas."**

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **improve** mean? Use the contrast clue to decide.

“Things began to **improve** when the Wampanoag helped, not staying bad but getting better.”

A to make worse • **B** to make better or get better • **C** to keep exactly the same

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **patterns** means?

"The thinking **pattern can be surprisingly similar."**

"The same steps repeat across different situations."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

“I can use sentences around a word to figure out its meaning.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Own it. Use the sentences around the word.

What does **observe** mean? How do you know? Read both sentences.

“Look at the leaves, **observe** the ground, meaning to watch and notice details carefully.”

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **current** has more than one meaning. Explain what current means in each sentence and how you know.

"The electrical **current** traveled through the wire."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE revise. to change or correct. The words near revise restate its meaning.

CHOOSE B. to make better or get better. The contrast clue shows improve means to make better or get better.

SHOW patterns. repeated designs or sequences. The examples in the sentence show what patterns means.

OWN observe. to watch carefully. The sentences around the word help figure out the meaning.

DEFEND In the first sentence, current means a flow of electricity or water. In the second sentence, current means happening now. The words around each sentence prove which meaning fits.

YOUR TURN Student selects a word, copies the sentence, names the clue type, and writes the meaning.



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“People revise their thinking when they find new evidence, meaning they update or correct their ideas.”

What does the word revise mean?

A to copy exactly without changes

B to erase or throw away

C to read aloud to an audience

D to change or correct



CONTEXT CLUES

The answer is D.

A to copy exactly without changes

Revise means to change or correct, which is the opposite of copying exactly.

B to erase or throw away

Revise means to improve writing, not to destroy it.

C to read aloud to an audience

Revise means to change or correct, not to read aloud.

to change or correct Correct.

D The passage says People revise their thinking when they find new evidence, me... so revise means to change or correct.

