

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I find the vowel pattern, I know which syllable type it is.

Dividing a word at the right place helps me read each syllable.

When I can name the syllable types, I can read and spell longer words.

THIS WEEK'S FOCUS

Syllable Types and Division

from “The Great Chocolate Chip Cookie Mystery”

This week we review all six syllable types using words from "The Great Chocolate Chip Cookie Mystery." Every syllable follows one of the six types, and each type has its own vowel rule.

This deck teaches **syllable types and division** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

“I can notice a syllable of each of the six types.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Notice the syllable type.

Read this sentence from the passage. Find the bold word and the vowel pattern and the syllable boundary.

“By 11:42 on Friday morning, fifth grade had a **problem.”**

I CAN

I can notice a syllable of each of the six types and name the vowel pattern and the syllable boundary.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word and name its syllable type.”

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Choose the syllable type.

Read the sentence. Which word has the syllable type the rule describes? Use the rule.

“Fifth grade had a **problem, a chocolate-chip-sized emergency with **cookie** trays.”**

A cookie • **B** problem • **C** tray

I CAN | I can choose the syllable type and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a syllable type works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the syllable type.

Read the sentence. In the bold word, name the vowel pattern and the syllable boundary.

“Jordan stared through the **cafeteria** serving window.”

I CAN | I can show the vowel pattern and the syllable boundary.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can divide a word into its syllable types.”

EXACT TEKS WORDING

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Own it. Read the longer word.

Split the word into its parts. Name the vowel pattern and the syllable boundary.

investigate
in / ves / ti / gate

I CAN | I can divide a word into its syllable types.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

“I can prove the syllable types in a word.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Defend the rule.

Prove the bold word follows the rule. Name the vowel pattern and the syllable boundary.

“Every last chocolate chip cookie was gone.”

I CAN | I can prove the syllable types in a word.



SYLLABLE TYPES

Find a word on your own and name its syllable type.

Go back to the passage. Find one word and name its syllable type. Copy the sentence and name the vowel pattern and the syllable boundary.

Go back to the reading.

Find one word and name its syllable type.

Copy the exact sentence. Then name the vowel pattern and the syllable boundary.

I CAN | I can find a syllable type and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE problem. Prob is a closed syllable with the short o. Lem is a closed syllable with the short e. Both vowels are closed in by consonants.

CHOOSE B. problem. Problem has two closed syllables: prob (short o) and lem (short e). Cookie has a vowel team oo. Tray has the vowel team ay.

SHOW cafeteria. Caf is closed (short a). E is open (long e). Te is open (long e). Ri is open (long i). A is open (long a). The word has five syllables with a mix of types.

OWN in / ves / ti / gate. In is closed (short i). Ves is closed (short e). Ti is open (long i sound in context). Gate is VCe (long a). The word has four syllables across three types.

DEFEND chocolate. Choc is closed (short o). O is open. Late is VCe (but in this word the vowel is reduced). The syllable types help you divide the word to read it.

YOUR TURN morning. Mor is r-controlled (the r changes the o). Ning is closed (short i). Two syllable types in one word.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“By 11:42 on Friday morning, fifth grade had a problem. ... Jordan stared through the cafeteria serving window. ... The investigation had already gone completely out of control.”

Which word has two closed syllables?

A cookie

B tray

C Friday

D problem



SYLLABLE TYPES

The answer is D.

A cookie
Cookie has a vowel team (oo), not a closed syllable pattern.

B tray
Tray is one syllable with the vowel team ay.

C Friday
Friday has an open first syllable (Fri, long i) and a vowel team (ay).

D problem Correct.
Problem has two closed syllables: prob (short o) and lem (short e). Both vowels are followed by consonants.

