

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I find a suffix, I can split it from the base word.

A suffix changes the meaning or the job of a word.

When I know the base and the suffix, I can read and understand the word.

THIS WEEK'S FOCUS

Suffix Review

from “The Fifth-Grade Cookie Commission”

This week we review suffixes using words from "The Fifth-Grade Cookie Commission." We split each suffix from its base word to read and understand the whole word.

This deck teaches **suffixes** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with a suffix."

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Notice the word with a suffix.

Read this sentence from the passage. Find the bold word and the base word and the suffix.

"That alone made everyone suspicious."

I CAN | I can notice a word with a suffix and name the base word and the suffix.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with a suffix."

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Choose the word with a suffix.

Read the sentence. Which word is a word with a suffix? Use the rule.

"Principal Bennett held up one hand for **silence** and explained the **announcement**."

A announcement • **B** silence • **C** hand

I CAN | I can choose the word with a suffix and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with a suffix works.”

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Show the word with a suffix.

Read the sentence. In the bold word, name the base word and the suffix.

“The commission would need to plan **carefully.”**

I CAN | I can show the base word and the suffix.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can split the suffix from the base to read it.”

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Own it. Read the longer word.

Split the word into its parts. Name the base word and the suffix.

excitement

ex / cite / ment

I CAN | I can split the suffix from the base to read it.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has a suffix."

EXACT TEKS WORDING

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Defend the rule.

Prove the bold word follows the rule. Name the base word and the suffix.

"The class had to make a final **decision** about the treats."

I CAN | I can prove that a word has a suffix.



SYLLABLE TYPES

Find a word with a suffix on your own.

Go back to the passage. Find one word with a suffix. Copy the sentence and name the base word and the suffix.

Go back to the reading.

Find one word with a suffix.

Copy the exact sentence. Then name the base word and the suffix.

I CAN | I can find a word with a suffix and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE suspicious. The base is suspect (meaning to have doubt). The suffix -ious means full of. Suspicious means full of suspicion or doubt.

CHOOSE A. announcement. Announce is the base word. The suffix -ment turns a verb into a noun. An announcement is something that is announced. Silence and hand do not have suffixes.

SHOW carefully. Careful is the base (care + ful). The suffix -ly turns the adjective into an adverb. Carefully means in a careful way.

OWN ex / cite / ment. Excite is the base word. The suffix -ment turns the verb into a noun. Excitement names the feeling of being excited.

DEFEND decision. The base is decide. The suffix -sion turns the verb into a noun. A decision is the result of deciding. The base changes when the suffix is added (the de stays, cide becomes ci, and -sion is added).

YOUR TURN respectful. Respect is the base word. The suffix -ful means full of. Respectful means full of respect.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“That alone made everyone suspicious. ... The commission would need to plan carefully. ... The class had to make a final decision.”

In which word does the suffix turn a verb into a noun?

A decision

B classroom

C clipboard

D cookies



SYLLABLE TYPES

The answer is A.

A **decision** **Correct.**

The base is decide (a verb). The suffix -sion turns it into a noun meaning the result of deciding.

B **classroom**

Classroom is a compound word (class + room), not a word with a suffix.

C **clipboard**

Clipboard is a compound word (clip + board), not a suffix word.

D **cookies**

Cookies has a plural -s marker, not a meaning-changing suffix.

