

Syllable Types Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 5.2(B) • BASE WORD BUILDING

from “The Fifth-Grade Cookie Commission”

Name: _____

Date: _____



NOTICE

Monday

Notice the base word with parts.

Read the sentence on the slide. Find the base word with parts and name the base word and the parts added to it.



CHOOSE

Tuesday

Choose the base word with parts.

Which word is a base word with parts? Write the letter and explain how you know.



SHOW

Wednesday

Show the base word with parts.

In the word on the slide, name the base word and the parts added to it.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the base word and the parts added to it.



DEFEND

Friday

Defend the rule.

Why does the word follow the base word with parts rule? Prove it with the base word and the parts added to it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for base word building.

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Your turn.

Go back to the passage. Find one base word with parts. Copy the sentence and name the base word and the parts added to it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the base word with parts rule. Name the base word and the parts added to it.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a base word with parts and name the base word and the parts added to it.			
I can choose the base word with parts.			
I can show the base word and the parts added to it.			
I can use the base word with parts rule to read a longer word.			