

Syllable Types Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.2(B) • PREFIXES SUPER AND MID from “From Tension to Revolution”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with super- or mid-.

Read the sentence on the slide. Find the word with super- or mid- and name the prefix and the base word.



CHOOSE

Tuesday

Choose the word with super- or mid-.

Which word is a word with super- or mid-? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with super- or mid-.

In the word on the slide, name the prefix and the base word.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the prefix and the base word.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with super- or mid- rule? Prove it with the prefix and the base word.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for prefixes super and mid.

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 5.2(B) • PREFIXES SUPER AND MID
from “From Tension to Revolution”

Your turn.

Go back to the passage. Find one word with super- or mid-. Copy the sentence and name the prefix and the base word.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with super- or mid- rule. Name the prefix and the base word.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with super- or mid- and name the prefix and the base word.			
I can choose the word with super- or mid-.			
I can show the prefix and the base word.			
I can use the word with super- or mid- rule to read a longer word.			