

Syllable Types Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 5.2(B) • PREFIXES SEMI AND ANTI from “The Ocean Lesson”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with semi- or anti-.

Read the sentence on the slide. Find the word with semi- or anti- and name the prefix and the base word.



CHOOSE

Tuesday

Choose the word with semi- or anti-.

Which word is a word with semi- or anti-? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with semi- or anti-.

In the word on the slide, name the prefix and the base word.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the prefix and the base word.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with semi- or anti- rule? Prove it with the prefix and the base word.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for prefixes semi and anti.

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from “The Ocean Lesson”

Your turn.

Go back to the passage. Find one word with semi- or anti-. Copy the sentence and name the prefix and the base word.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with semi- or anti- rule. Name the prefix and the base word.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with semi- or anti- and name the prefix and the base word.			
I can choose the word with semi- or anti-.			
I can show the prefix and the base word.			
I can use the word with semi- or anti- rule to read a longer word.			