

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I see -logy at the end, I know the word means the study of something.

The root before -logy tells me what is being studied.

When I find the root and -logy, I can figure out the word's meaning.

THIS WEEK'S FOCUS

Suffix -logy

from “Our Rights, Our Voices”

This week we study the suffix -logy using words connected to "Our Rights, Our Voices." The suffix -logy means the study of.

This deck teaches **the -logy ending** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

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Grade 5 • Cluster 3 • Syllable Types

TEKS 5.2(B) • Syllable Types • Week 13 of 36 • Cluster 3 • Module 1 • slide 1 of 10

TEACHER SAYS & DOES • SLIDE 1 OF 10 •

Introduce the Week

 ~5 min

“ ” = say word-for-word • ▶ = teacher direction (do not read aloud)

“This week we are studying syllable types. Our focus is word with -logy syllables. The suffix -logy (or -ology) means the study of. It comes from Greek. Words ending in -logy name a field of study.”

▶ Show the cover. Read the exact TEKS wording aloud, then read the What does this mean to me box in your own warm voice.

“This week we study the suffix -logy using words connected to "Our Rights, Our Voices." The suffix -logy means the study of.”

▶ Point to the five thinking levels. Preview the week: we NOTICE, CHOOSE, SHOW, OWN, and DEFEND the pattern.

PREP & MATERIALS: the Suffix -logy slide deck for Cluster 3 Module 1 . a class or student copy of "Our Rights, Our Voices" . the student tracking sheet . pencils

CHECK FOR UNDERSTANDING

Ask a student to name one word with -logy from the reading and tell how they know.

RAISE THE THINKING

Ask a student how reading the word would change if the word with -logy pattern were different.

TODAY'S THINKING JOB

NOTICE

"I can notice a word with -logy."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with -logy.

Read this sentence from the passage. Find the bold word and the root and the -logy ending (meaning study of).

"The First Amendment protects people's right to share ideas through **technology."**

I CAN | I can notice a word with -logy and name the root and the -logy ending (meaning study of).

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Grade 5 • Cluster 3 • Syllable Types • Monday

TEKS 5.2(B) • Syllable Types • Week 13 of 36 • Cluster 3 • Module 1 • slide 2 of 10

TEACHER SAYS & DOES • SLIDE 2 OF 10 •

Monday • NOTICE • Foundational

 ~4 min

" " = say word-for-word • ▶ = teacher direction (do not read aloud)

"Today's thinking job is NOTICE. I can notice a word with -logy syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Listen as I read the sentence. I am looking for the word with -logy syllable in technology."

▶ Read the sentence aloud twice. Give think time, then have students copy the word on the NOTICE row of the tracking sheet.

ANSWER KEY: technology. Techno- relates to skill or craft. The suffix -logy means the study of. Technology originally meant the study of skills or crafts.

CHECK FOR UNDERSTANDING

Ask a student to explain the word with -logy syllable in their own words.

COMMON MISCONCEPTION

Students may not identify the root and the -logy ending (meaning study of). Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know it is a word with -logy syllable? Look for the root and the -logy ending (meaning study of).

RPLD EVIDENCE & ADVICE

NOTICE at Foundational is about finding the word with -logy syllable. Keep the demand at this level.

RAISE THE THINKING

Ask a student what the word would sound like without the word with -logy pattern.

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with -logy."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the word with -logy.

Read the sentence. Which word is a word with -logy? Use the rule.

"Students in the class studied **biology** and learned about the world around them."

A students • **B** learned • **C** biology

I CAN | I can choose the word with -logy and explain how I know.

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Grade 5 · Cluster 3 · Syllable Types · Tuesday

TEKS 5.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 3 of 10

TEACHER SAYS & DOES · SLIDE 3 OF 10 ·

Tuesday · CHOOSE · Developing

~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **CHOOSE**. I can choose a word with a word with -logy syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Read the sentence and all three choices. Only one word has the word with -logy pattern."

▶ Have students choose privately, then share with a partner before you reveal the answer on slide 8.

ANSWER KEY: C. biology. Bio- means life. The suffix -logy means the study of. Biology is the study of life. Psychology also has -logy, but biology is choice C.

CHECK FOR UNDERSTANDING

Ask a student to name the root and the -logy ending (meaning study of) in the answer.

COMMON MISCONCEPTION

Students may choose by ear. Use the rule to check the root and the -logy ending (meaning study of).

POSSIBLE STUDENT QUESTION

Two words seem close. How do I pick? Check for the root and the -logy ending (meaning study of).

RPLD EVIDENCE & ADVICE

CHOOSE at Developing is about selecting the word the rule fits. Keep the demand at this level.

RAISE THE THINKING

Ask a student to find another word with -logy syllable in the sentence.

TODAY'S THINKING JOB

SHOW

"I can show how a word with -logy works."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Show the word with -logy.

Read the sentence. In the bold word, name the root and the -logy ending (meaning study of).

"Understanding **geology** helps communities plan where to build."

I CAN | I can show the root and the -logy ending (meaning study of).

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Grade 5 · Cluster 3 · Syllable Types · Wednesday

TEKS 5.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 4 of 10

TEACHER SAYS & DOES · SLIDE 4 OF 10 ·

Wednesday · SHOW · Independent

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **SHOW**. I can show how a word with -logy syllable works."

▶ Read the I can statement aloud, then the task on the slide.

"The bold word is **geology**. Name the root and the -logy ending (meaning study of)."

▶ Take two or three answers. Push students to name all the parts.

ANSWER KEY: geology. Geo- means earth. The suffix -logy means the study of. Geology is the study of the earth.

CHECK FOR UNDERSTANDING

Ask a student to point to the root and the -logy ending (meaning study of) in the word.

COMMON MISCONCEPTION

Students may name only part of the pattern. Require all parts.

POSSIBLE STUDENT QUESTION

Can a word have more than one word with -logy syllable? Yes, a longer word can.

RPLD EVIDENCE & ADVICE

SHOW at Independent is about explaining how the rule works. Keep the demand at this level.

RAISE THE THINKING

Ask a student what would change if the pattern were different.

TODAY'S THINKING JOB

OWN

"I can use -logy to figure out a word means study of something."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Own it. Read the longer word.

Split the word into its parts. Name the root and the -logy ending (meaning study of).

meteorology
me / te / or / ol / o / gy

I CAN | I can use -logy to figure out a word means study of something.

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Grade 5 · Cluster 3 · Syllable Types · Thursday

TEKS 5.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 5 of 10

TEACHER SAYS & DOES · SLIDE 5 OF 10 ·

Thursday · OWN · Advanced

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is OWN. I can use -logy to figure out a word means study of something."

▶ Read the I can statement aloud, then the task on the slide.

"Meteorology is a longer word. Split it and read each syllable."

▶ Model the cover-and-read once, then have students split the word on the OWN row of the tracking sheet.

ANSWER KEY: me / te / or / ol / o / gy. Meteor- relates to weather. The suffix -ology means the study of. Meteorology is the study of weather.

CHECK FOR UNDERSTANDING

Ask a student to name each syllable in meteorology and its type.

COMMON MISCONCEPTION

Students may read the first syllable with the wrong vowel sound. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know where to split the word? Look for the syllable boundary.

RPLD EVIDENCE & ADVICE

OWN at Advanced is about using the rule inside a longer word. Keep the demand at this level.

RAISE THE THINKING

Ask a student to apply the rule to another longer word.

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has -logy."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the root and the -logy ending (meaning study of).

"Some students study **zoology** to learn about animals and their rights."

I CAN | I can prove that a word has -logy.

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Grade 5 · Cluster 3 · Syllable Types · Friday

TEKS 5.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 6 of 10

TEACHER SAYS & DOES · SLIDE 6 OF 10 ·

Friday · DEFEND · Reflective

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is DEFEND. I can prove that a word has -logy."

▶ Read the I can statement aloud, then the task on the slide.

"For zoology, name the root and the -logy ending (meaning study of) and prove it."

▶ Have students write a because statement on the DEFEND row, then share two strong answers.

ANSWER KEY: zoology. Zoo- means animal. The suffix -logy means the study of. Zoology is the study of animals. The suffix proves it names a field of study.

CHECK FOR UNDERSTANDING

Ask a student to explain how they proved zoology follows the rule.

COMMON MISCONCEPTION

Students may name the whole word instead of the root and the -logy ending (meaning study of). Require all parts.

POSSIBLE STUDENT QUESTION

Is every word with this pattern word with -logy? Yes, if it has the root and the -logy ending (meaning study of).

RPLD EVIDENCE & ADVICE

DEFEND at Reflective is about proving the rule. Keep the demand at this level.

RAISE THE THINKING

Ask a student to defend why another word in the sentence is NOT a word with -logy syllable.

Find a word with -logy on your own.

Go back to the passage. Find one word with -logy. Copy the sentence and name the root and the -logy ending (meaning study of).

**Go back to the reading.
Find one word with -logy.
Copy the exact sentence. Then name the root and the -logy
ending (meaning study of).**

I CAN | I can find a word with -logy and prove it.

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TEKS 5.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 7 of 10

TEACHER SAYS & DOES · SLIDE 7 OF 10 ·

Independent Practice · YOUR TURN

 ~5 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Now it is your turn to find a word with -logy syllable on your own.”

▶ Read the Your Turn task. Students work independently on the tracking sheet.

“Copy the exact sentence. Then name the root and the -logy ending (meaning study of).”

▶ Circulate and note who can name all the parts without help.

ANSWER KEY: ecology. Eco- means home or environment. The suffix -logy means the study of. Ecology is the study of living things and their environments.

CHECK FOR UNDERSTANDING

Scan for students who name the root and the -logy ending (meaning study of) together.

COMMON MISCONCEPTION

Students may write a word without naming all the parts. Require the root and the -logy ending (meaning study of).

POSSIBLE STUDENT QUESTION

What if my word has more than one syllable? Pick the syllable that is word with -logy and prove it.

RPLD EVIDENCE & ADVICE

Independent practice shows who owns the rule. Look for the root and the -logy ending (meaning study of).

RAISE THE THINKING

Ask an early finisher to check their word by reading it aloud.

Answers, across the five thinking levels.

NOTICE technology. Techno- relates to skill or craft. The suffix -logy means the study of. Technology originally meant the study of skills or crafts.

CHOOSE C. biology. Bio- means life. The suffix -logy means the study of. Biology is the study of life. Students and learned do not end in -logy.

SHOW geology. Geo- means earth. The suffix -logy means the study of. Geology is the study of the earth.

OWN me / te / or / ol / o / gy. Meteor- relates to weather. The suffix -ology means the study of. Meteorology is the study of weather.

DEFEND zoology. Zoo- means animal. The suffix -logy means the study of. Zoology is the study of animals. The suffix proves it names a field of study.

YOUR TURN ecology. Eco- means home or environment. The suffix -logy means the study of. Ecology is the study of living things and their environments.

TEACHER SAYS & DOES · SLIDE 8 OF 10 ·

Review the Answers

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Let's check our work across the five thinking levels."

▶ Reveal the answer slide one row at a time. Have students check their own tracking sheets.

"If you missed one, that is where your learning is. Go back to the word and find the pattern."

▶ Celebrate students who explained the rule, not only students who named the word.

CHECK FOR UNDERSTANDING

Students can explain the rule, not just name the word.

COMMON MISCONCEPTION

Naming the word without the root and the -logy ending (meaning study of). Ask how and why for at least two answers.

POSSIBLE STUDENT QUESTION

Why not just memorize the list? Because readers meet new words in books and tests, and the rule reads them.

RPLD EVIDENCE & ADVICE

Reviewing is where OWN turns into DEFEND. Push for the root and the -logy ending (meaning study of).

RAISE THE THINKING

Ask a student to explain what would change if the syllable type were different.

READ THIS PASSAGE EXCERPT.

**“The First Amendment protects the right to share ideas through technology. ...
Understanding geology helps communities. ... Some students study zoology.”**

In which word does the suffix -logy mean the study of?

A freedom

B biology

C amendment

D citizens

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TEKS 5.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 9 of 10

TEACHER SAYS & DOES · SLIDE 9 OF 10 ·

Show What You Know

 ~4 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Here is a test-style question, the kind you see on the state assessment.”

▶ Read the excerpt and the question aloud.

“Read all four choices before you decide. The best answer is the one the rule fits.”

▶ Give think time. Students choose privately and bubble their letter on the tracking sheet.

ANSWER KEY: The answer is B.

CHECK FOR UNDERSTANDING

Students choose by the rule, not by which word looks familiar.

COMMON MISCONCEPTION

Choosing by guess or by a word they like. Check the pattern in each choice.

POSSIBLE STUDENT QUESTION

Two answers seem close. How do I pick? Check for the root and the -logy ending (meaning study of).

RPLD EVIDENCE & ADVICE

A clean test item is DEFEND in action under assessment conditions.

RAISE THE THINKING

Ask why each wrong choice is wrong, which leads into the next slide.

The answer is B.

- A freedom**
Freedom has the suffix -dom, not -logy.
- B biology Correct.**
Bio- means life. The suffix -logy means the study of. Biology is the study of life.
- C amendment**
Amendment has the suffix -ment, not -logy.
- D citizens**
Citizens does not contain -logy.

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TEKS 5.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 10 of 10

TEACHER SAYS & DOES · SLIDE 10 OF 10 ·

The Answer, and Why

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"The correct answer is B. The most important part is understanding why."

▶ Reveal each choice's reason. Spend the most time on the wrong answers.

"Each wrong choice is a real word from the reading, but it does not fit the pattern."

▶ Have students write one sentence on the tracking sheet explaining why the correct answer is right.

CHECK FOR UNDERSTANDING

Students can explain why the correct word fits the rule.

COMMON MISCONCEPTION

Knowing the answer but not why. Insist on the reason.

POSSIBLE STUDENT QUESTION

Why is the second choice wrong? Because it has a different syllable type.

RPLD EVIDENCE & ADVICE

Explaining the distractors is the highest DEFEND move of the week.

RAISE THE THINKING

Ask a student to write a new sentence using a word with -logy syllable word and prove the rule.