

# Syllable Types Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

## GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.2(B) • SUFFIX -LOGY from “Our Rights, Our Voices”

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### NOTICE

Monday

#### Notice the word with -logy.

Read the sentence on the slide. Find the word with -logy and name the root and the -logy ending (meaning study of).

---

---



### CHOOSE

Tuesday

#### Choose the word with -logy.

Which word is a word with -logy? Write the letter and explain how you know.

---

---



### SHOW

Wednesday

#### Show the word with -logy.

In the word on the slide, name the root and the -logy ending (meaning study of).

---

---



### OWN

Thursday

#### Own the rule. Read the longer word.

Split the word into its parts. Name the root and the -logy ending (meaning study of).

---

---



### DEFEND

Friday

#### Defend the rule.

Why does the word follow the word with -logy rule? Prove it with the root and the -logy ending (meaning study of).

---

---

### Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

# Syllable Types Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for suffix -logy.

## GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 5.2(B) • SUFFIX -LOGY from “Our Rights, Our Voices”

### Your turn.

Go back to the passage. Find one word with -logy. Copy the sentence and name the root and the -logy ending (meaning study of).

---

---

---

### Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

### Word Detective

Find two more words that follow the word with -logy rule. Name the root and the -logy ending (meaning study of).

| WORD FROM THE READING | VOWEL AND CONSONANT | SHORT SOUND |
|-----------------------|---------------------|-------------|
|                       |                     |             |
|                       |                     |             |
|                       |                     |             |

### Self-Check

| SKILL                                                                                     | I CAN DO THIS | ALMOST | NOT YET |
|-------------------------------------------------------------------------------------------|---------------|--------|---------|
| I can notice a word with -logy and name the root and the -logy ending (meaning study of). |               |        |         |
| I can choose the word with -logy.                                                         |               |        |         |
| I can show the root and the -logy ending (meaning study of).                              |               |        |         |
| I can use the word with -logy rule to read a longer word.                                 |               |        |         |