

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I see -able or -ible, I know the word means able to be.

The suffix turns a verb into an adjective.

When I find the base verb, I understand what the word means.

THIS WEEK'S FOCUS

Suffixes -able and -ible

from “A Voice of Their Own”

This week we study the suffixes -able and -ible using words from "A Voice of Their Own."

This deck teaches the **-able and -ible endings** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with -able or -ible."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with -able or -ible.

Read this sentence from the passage. Find the bold word and the base and the -able or -ible ending.

"Thomas thought the colonists had a **reasonable** argument."

I CAN

I can notice a word with -able or -ible and name the base and the -able or -ible ending.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with -able or -ible."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the word with -able or -ible.

Read the sentence. Which word is a word with -able or -ible? Use the rule.

"The idea of self-rule was **admirable** to many colonists."

A colonists • **B** idea • **C** admirable

I CAN | I can choose the word with -able or -ible and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with -able or -ible works.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Show the word with -able or -ible.

Read the sentence. In the bold word, name the base and the -able or -ible ending.

“Every citizen should feel **responsible for the community.”**

I CAN | I can show the base and the -able or -ible ending.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can find the base behind -able or -ible.”

EXACT TEKS WORDING

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

Own it. Read the longer word.

Split the word into its parts. Name the base and the -able or -ible ending.

uncomfortable
un / com / fort / a / ble

I CAN | I can find the base behind -able or -ible.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has -able or -ible."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the base and the -able or -ible ending.

"A good law must be **flexible** enough to serve all people."

I CAN

I can prove that a word has -able or -ible.



SYLLABLE TYPES

Find a word with -able or -ible on your own.

Go back to the passage. Find one word with -able or -ible. Copy the sentence and name the base and the -able or -ible ending.

Go back to the reading.

Find one word with -able or -ible.

Copy the exact sentence. Then name the base and the -able or -ible ending.

I CAN | I can find a word with -able or -ible and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE reasonable. Reason is the base. The suffix -able means able to be. Reasonable means able to be supported by reason.

CHOOSE C. admirable. Admire is the base (the e drops). The suffix -able means worthy of. Admirable means worthy of admiration. Colonists and idea do not end in -able or -ible.

SHOW responsible. Respond is the base (the d changes). The suffix -ible means able to be. Responsible means able to respond or account for actions.

OWN un / com / fort / a / ble. Comfort is the base. The suffix -able means able to be. The prefix un- means not. Uncomfortable means not able to be comfortable.

DEFEND flexible. Flex is the base (meaning to bend). The suffix -ible means able to be. Flexible means able to bend or change.

YOUR TURN valuable. Value is the base. The suffix -able means worthy of. Valuable means worthy of value.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“Thomas thought the colonists had a reasonable argument. ... Every citizen should feel responsible. ... A good law must be flexible.”

In which word does the suffix mean able to be?

A government

B argument

C colonists

D reasonable



SYLLABLE TYPES

The answer is D.

A government
Government has -ment, not -able.

B argument
Argument has -ment, not -able.

C colonists
Colonists has -ist, not -able.

D reasonable Correct.
Reason is the base. The suffix -able means able to be reasoned or supported by reason.

