

Syllable Types Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 5.2(B) • ROOT JECT from “The Garden That Wouldn’t Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with the root ject.

Read the sentence on the slide. Find the word with the root ject and name the root ject and its meaning (throw).



CHOOSE

Tuesday

Choose the word with the root ject.

Which word is a word with the root ject? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with the root ject.

In the word on the slide, name the root ject and its meaning (throw).



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root ject and its meaning (throw).



DEFEND

Friday

Defend the rule.

Why does the word follow the word with the root ject rule? Prove it with the root ject and its meaning (throw).

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for root ject.

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Your turn.

Go back to the passage. Find one word with the root ject. Copy the sentence and name the root ject and its meaning (throw).

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with the root ject rule. Name the root ject and its meaning (throw).

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with the root ject and name the root ject and its meaning (throw).			
I can choose the word with the root ject.			
I can show the root ject and its meaning (throw).			
I can use the word with the root ject rule to read a longer word.			