

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I find terr, I know the word relates to earth or land.

When I find rupt, I know the word relates to breaking.

The prefix and suffix help me understand the whole word.

THIS WEEK'S FOCUS

Roots terr and rupt**from “Words That Changed a Nation”**

This week we review the roots terr (earth) and rupt (break) using words from "Words That Changed a Nation."

This deck teaches **the roots terr and rupt** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TEACHER SAYS & DOES • SLIDE 1 OF 10 •

Introduce the Week

 ~5 min

“ ” = say word-for-word • ▶ = teacher direction (do not read aloud)

“This week we are studying syllable types. Our focus is word with terr or rupt syllables. The root terr means earth or land. The root rupt means break. Words with these roots relate to land or breaking.”

▶ Show the cover. Read the exact TEKS wording aloud, then read the What does this mean to me box in your own warm voice.

“This week we review the roots terr (earth) and rupt (break) using words from "Words That Changed a Nation."”

▶ Point to the five thinking levels. Preview the week: we NOTICE, CHOOSE, SHOW, OWN, and DEFEND the pattern.

PREP & MATERIALS: the Roots terr and rupt slide deck for Cluster 4 Module 3 . a class or student copy of "Words That Changed a Nation" . the student tracking sheet . pencils

CHECK FOR UNDERSTANDING

Ask a student to name one word with terr or rupt from the reading and tell how they know.

RAISE THE THINKING

Ask a student how reading the word would change if the word with terr or rupt pattern were different.

TODAY'S THINKING JOB

NOTICE

"I can notice a word with terr or rupt."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the word with terr or rupt.

Read this sentence from the passage. Find the bold word and the root and its meaning.

"The colonies declared they were free to govern their own **territory."**

I CAN | I can notice a word with terr or rupt and name the root and its meaning.

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Grade 5 · Cluster 4 · Syllable Types · Monday

TEKS 5.2(B) · Syllable Types · Week 19 of 36 · Cluster 4 · Module 3 · slide 2 of 10

TEACHER SAYS & DOES · SLIDE 2 OF 10 ·

Monday · NOTICE · Foundational

~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is NOTICE. I can notice a word with terr or rupt syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Listen as I read the sentence. I am looking for the word with terr or rupt syllable in territory."

▶ Read the sentence aloud twice. Give think time, then have students copy the word on the NOTICE row of the tracking sheet.

ANSWER KEY: territory. Terr means earth or land. -litory means relating to. Territory is an area of land belonging to someone.

CHECK FOR UNDERSTANDING

Ask a student to explain the word with terr or rupt syllable in their own words.

COMMON MISCONCEPTION

Students may not identify the root and its meaning. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know it is a word with terr or rupt syllable? Look for the root and its meaning.

RPLD EVIDENCE & ADVICE

NOTICE at Foundational is about finding the word with terr or rupt syllable. Keep the demand at this level.

RAISE THE THINKING

Ask a student what the word would sound like without the word with terr or rupt pattern.

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with terr or rupt."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the word with terr or rupt.

Read the sentence. Which word is a word with terr or rupt? Use the rule.

"The **disruption** of British rule changed American politics forever."

A British • **B** disruption • **C** politics

I CAN | I can choose the word with terr or rupt and explain how I know.

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Grade 5 · Cluster 4 · Syllable Types · Tuesday

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TEACHER SAYS & DOES · SLIDE 3 OF 10 ·

Tuesday · CHOOSE · Developing

~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **CHOOSE**. I can choose a word with a word with terr or rupt syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Read the sentence and all three choices. Only one word has the word with terr or rupt pattern."

▶ Have students choose privately, then share with a partner before you reveal the answer on slide 8.

ANSWER KEY: B. disruption. Dis- means apart. Rupt means break. -ion makes it a noun. Disruption is the act of breaking apart. Terrain also has terr (earth), but disruption has rupt.

CHECK FOR UNDERSTANDING

Ask a student to name the root and its meaning in the answer.

COMMON MISCONCEPTION

Students may choose by ear. Use the rule to check the root and its meaning.

POSSIBLE STUDENT QUESTION

Two words seem close. How do I pick? Check for the root and its meaning.

RPLD EVIDENCE & ADVICE

CHOOSE at Developing is about selecting the word the rule fits. Keep the demand at this level.

RAISE THE THINKING

Ask a student to find another word with terr or rupt syllable in the sentence.

TODAY'S THINKING JOB

SHOW

"I can show how a word with terr or rupt works."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Show the word with terr or rupt.

Read the sentence. In the bold word, name the root and its meaning.

"Abigail Adams tried to **interrupt** the conversation about equality."

I CAN | I can show the root and its meaning.

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Grade 5 · Cluster 4 · Syllable Types · Wednesday

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TEACHER SAYS & DOES · SLIDE 4 OF 10 ·

Wednesday · SHOW · Independent

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **SHOW**. I can show how a word with terr or rupt syllable works."

▶ Read the I can statement aloud, then the task on the slide.

"The bold word is **interrupt**. Name the root and its meaning."

▶ Take two or three answers. Push students to name all the parts.

ANSWER KEY: interrupt. Inter- means between. Rupt means break. Interrupt means to break into the middle of something.

CHECK FOR UNDERSTANDING

Ask a student to point to the root and its meaning in the word.

COMMON MISCONCEPTION

Students may name only part of the pattern. Require all parts.

POSSIBLE STUDENT QUESTION

Can a word have more than one word with terr or rupt syllable? Yes, a longer word can.

RPLD EVIDENCE & ADVICE

SHOW at Independent is about explaining how the rule works. Keep the demand at this level.

RAISE THE THINKING

Ask a student what would change if the pattern were different.

TODAY'S THINKING JOB

OWN

"I can use the root to figure out a word's meaning."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Own it. Read the longer word.

Split the word into its parts. Name the root and its meaning.

corruption
cor / rup / tion

I CAN | I can use the root to figure out a word's meaning.

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Grade 5 · Cluster 4 · Syllable Types · Thursday

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TEACHER SAYS & DOES · SLIDE 5 OF 10 ·

Thursday · OWN · Advanced

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is OWN. I can use the root to figure out a word's meaning."

▶ Read the I can statement aloud, then the task on the slide.

"Corruption is a longer word. Split it and read each syllable."

▶ Model the cover-and-read once, then have students split the word on the OWN row of the tracking sheet.

ANSWER KEY: cor / rup / tion. Cor- (con-) means together or completely. Rupt means break. -Tion makes it a noun. Corruption is a complete breaking of rules or honesty.

CHECK FOR UNDERSTANDING

Ask a student to name each syllable in corruption and its type.

COMMON MISCONCEPTION

Students may read the first syllable with the wrong vowel sound. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know where to split the word? Look for the syllable boundary.

RPLD EVIDENCE & ADVICE

OWN at Advanced is about using the rule inside a longer word. Keep the demand at this level.

RAISE THE THINKING

Ask a student to apply the rule to another longer word.

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has the root terr or rupt."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the root and its meaning.

"Soldiers fought across difficult **terrain** during the revolution."

I CAN | I can prove that a word has the root terr or rupt.

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Grade 5 · Cluster 4 · Syllable Types · Friday

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TEACHER SAYS & DOES · SLIDE 6 OF 10 ·

Friday · DEFEND · Reflective

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **DEFEND**. I can prove that a word has the root terr or rupt."

▶ Read the I can statement aloud, then the task on the slide.

"For terrain, name the root and its meaning and prove it."

▶ Have students write a because statement on the DEFEND row, then share two strong answers.

ANSWER KEY: terrain. Terr means earth or land. -Ain is a suffix. Terrain means the physical features of the land.

CHECK FOR UNDERSTANDING

Ask a student to explain how they proved terrain follows the rule.

COMMON MISCONCEPTION

Students may name the whole word instead of the root and its meaning. Require all parts.

POSSIBLE STUDENT QUESTION

Is every word with this pattern word with terr or rupt? Yes, if it has the root and its meaning.

RPLD EVIDENCE & ADVICE

DEFEND at Reflective is about proving the rule. Keep the demand at this level.

RAISE THE THINKING

Ask a student to defend why another word in the sentence is NOT a word with terr or rupt syllable.

Find a word with terr or rupt on your own.

Go back to the passage. Find one word with terr or rupt. Copy the sentence and name the root and its meaning.

Go back to the reading.
Find one word with terr or rupt.
Copy the exact sentence. Then name the root and its meaning.

I CAN | I can find a word with terr or rupt and prove it.

TEACHER SAYS & DOES · SLIDE 7 OF 10 ·

Independent Practice · YOUR TURN

 ~5 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Now it is your turn to find a word with terr or rupt syllable on your own.”

▶ Read the Your Turn task. Students work independently on the tracking sheet.

“Copy the exact sentence. Then name the root and its meaning.”

▶ Circulate and note who can name all the parts without help.

ANSWER KEY: eruption. E- (ex-) means out. Rupt means break. An eruption is a breaking out.

CHECK FOR UNDERSTANDING

Scan for students who name the root and its meaning together.

COMMON MISCONCEPTION

Students may write a word without naming all the parts. Require the root and its meaning.

POSSIBLE STUDENT QUESTION

What if my word has more than one syllable? Pick the syllable that is word with terr or rupt and prove it.

RPLD EVIDENCE & ADVICE

Independent practice shows who owns the rule. Look for the root and its meaning.

RAISE THE THINKING

Ask an early finisher to check their word by reading it aloud.

Answers, across the five thinking levels.

NOTICE territory. Terr means earth or land. -lory means relating to. Territory is an area of land belonging to someone.

CHOOSE B. disruption. Dis- means apart. Rupt means break. Disruption is the act of breaking apart. British and politics do not contain terr or rupt.

SHOW interrupt. Inter- means between. Rupt means break. Interrupt means to break into the middle of something.

OWN cor / rup / tion. Cor- (con-) means together or completely. Rupt means break. -Tion makes it a noun. Corruption is a complete breaking of rules or honesty.

DEFEND terrain. Terr means earth or land. -Ain is a suffix. Terrain means the physical features of the land.

YOUR TURN eruption. E- (ex-) means out. Rupt means break. An eruption is a breaking out.

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TEACHER SAYS & DOES · SLIDE 8 OF 10 ·

Review the Answers

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Let's check our work across the five thinking levels."

▶ Reveal the answer slide one row at a time. Have students check their own tracking sheets.

"If you missed one, that is where your learning is. Go back to the word and find the pattern."

▶ Celebrate students who explained the rule, not only students who named the word.

CHECK FOR UNDERSTANDING

Students can explain the rule, not just name the word.

COMMON MISCONCEPTION

Naming the word without the root and its meaning. Ask how and why for at least two answers.

POSSIBLE STUDENT QUESTION

Why not just memorize the list? Because readers meet new words in books and tests, and the rule reads them.

RPLD EVIDENCE & ADVICE

Reviewing is where OWN turns into DEFEND. Push for the root and its meaning.

RAISE THE THINKING

Ask a student to explain what would change if the syllable type were different.

READ THIS PASSAGE EXCERPT.

“The colonies governed their own territory. ... The disruption of British rule changed politics. ... Soldiers fought across difficult terrain.”

In which word does the root mean break?

A colonies

B politics

C nation

D disruption

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TEACHER SAYS & DOES · SLIDE 9 OF 10 ·

Show What You Know

 ~4 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Here is a test-style question, the kind you see on the state assessment.”

▶ Read the excerpt and the question aloud.

“Read all four choices before you decide. The best answer is the one the rule fits.”

▶ Give think time. Students choose privately and bubble their letter on the tracking sheet.

ANSWER KEY: The answer is D.

CHECK FOR UNDERSTANDING

Students choose by the rule, not by which word looks familiar.

COMMON MISCONCEPTION

Choosing by guess or by a word they like. Check the pattern in each choice.

POSSIBLE STUDENT QUESTION

Two answers seem close. How do I pick? Check for the root and its meaning.

RPLD EVIDENCE & ADVICE

A clean test item is DEFEND in action under assessment conditions.

RAISE THE THINKING

Ask why each wrong choice is wrong, which leads into the next slide.

The answer is D.

A colonies
Colonies does not contain the root terr or rupt.

B politics
Politics does not contain the root terr or rupt.

C nation
Nation does not contain terr or rupt.

D disruption Correct.
Dis- means apart. Rupt means break. Disruption is the act of breaking apart.

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TEACHER SAYS & DOES · SLIDE 10 OF 10 ·

The Answer, and Why

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"The correct answer is D. The most important part is understanding why."

▶ Reveal each choice's reason. Spend the most time on the wrong answers.

"Each wrong choice is a real word from the reading, but it does not fit the pattern."

▶ Have students write one sentence on the tracking sheet explaining why the correct answer is right.

CHECK FOR UNDERSTANDING

Students can explain why the correct word fits the rule.

COMMON MISCONCEPTION

Knowing the answer but not why. Insist on the reason.

POSSIBLE STUDENT QUESTION

Why is the second choice wrong? Because it has a different syllable type.

RPLD EVIDENCE & ADVICE

Explaining the distractors is the highest DEFEND move of the week.

RAISE THE THINKING

Ask a student to write a new sentence using a word with terr or rupt syllable word and prove the rule.