

Syllable Types Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 5.2(B) • ROOTS TERR AND RUPT from “Words That Changed a Nation”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with terr or rupt.

Read the sentence on the slide. Find the word with terr or rupt and name the root and its meaning.



CHOOSE

Tuesday

Choose the word with terr or rupt.

Which word is a word with terr or rupt? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with terr or rupt.

In the word on the slide, name the root and its meaning.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the root and its meaning.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with terr or rupt rule? Prove it with the root and its meaning.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for roots terr and rupt.

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Your turn.

Go back to the passage. Find one word with terr or rupt. Copy the sentence and name the root and its meaning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with terr or rupt rule. Name the root and its meaning.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with terr or rupt and name the root and its meaning.			
I can choose the word with terr or rupt.			
I can show the root and its meaning.			
I can use the word with terr or rupt rule to read a longer word.			